







St Bernadette's Primary School, Castle Hill
Stage 3, Year 6 - Curriculum Overview - Term 3, 2022

Teachers: 6G Mr Bamford 6B Mrs Younis & Mrs Thorpe 6W Miss El-Hage

STRENGTH THROUGH GENTLENESS



General Information	English	Mathematics	Religious Education
<p>Sports uniform: Tuesday and Thursday</p> <p>Library: On a rotational basis on a Tuesday or Thursday</p> <p>Band: 3-6 Fridays (if applicable)</p> <p>Canteen & Uniform: Order online-</p> 	<p><i>In writing, students create texts for a variety of informative, persuasive and imaginative purposes.</i></p> <p><i>Students will be engaged in independent, guided, shared/modelled reading daily.</i></p> <p><i>Students must have a hard copy book to read Monday-Thursday. Reading online available on Fridays only.</i></p>	<p><i>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</i></p> <p>Term 3 focus</p> <ul style="list-style-type: none"> Fractions & Decimals Chance Volume & Capacity Position Multiplication & Division Time Whole Number 	<p><u>Sacraments:</u> How do Sacraments bring us closer to God?</p> <ol style="list-style-type: none"> Sacraments are ritual celebrations, using words, gestures, symbols and song, in which we meet Jesus through the action of the Holy Spirit. Sacraments nourish our faith and celebrate key events in our lives – Baptism, Confirmation, Penance, Eucharist, Anointing of the Sick, Holy Orders, Matrimony. The Eucharist nourishes our soul and draws us into union with God and each other through Christ. Sacraments celebrate, challenge and nourish Christians in their various vocations and ministries of service.
PDHPE		Homework	
 <p><i>Students will continue to be involved in a variety of learning activities that explore and explain our four overarching expectations.</i></p> <p>We are Respectful We are Resilient We are Safe We are Learners</p> <p>PDH Term 3 focus: How am I changing and who can support me with change? Students identify strategies to establish and manage positive and supportive relationships. They investigate the physical, emotional and social changes that occur during puberty and examine ways to use their strengths and different</p>		<ul style="list-style-type: none"> Homework is due on Friday and given out on Friday Student diary signed by parent or carer and due on Friday Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022. 	

strategies to manage these changes.

Key inquiry questions

- How does my uniqueness change over time?
- How can I manage transitions and challenges?
- How do empathy, inclusion and respect have an impact on myself and others?

Class sport Term 3 focus: BasketBall

Term 3 Highlights	Other KLA's	Communication
<ul style="list-style-type: none"> • Assemblies every even week 1:50pm in the Church • Tues 26/7 Grandparents Day Liturgy 9am Church; Book Fair • Fri 29/7 Police Band Whole School Concert • Wed 3/8 Year 6 Parish Mass 9:15 am • Fri 5/8 Bernie Roo Movie and Mufti reward • Mon 8/8 St Mary MacKillop of the Cross Mass 9:15 am • Tues 9/8 ICAS Writing for participants 7:15 am arrival • Thurs 11/8 Book Week Performances • Fri 12/8 Voice of Youth School Final • Fri 12/8 English Books sent home • Mon 15/8 Assumption Liturgy 12pm • Tues 16th ICAS English for participants 7:15am arrival • Thur-Fri 18 & 19th Year 6 to Canberra • Thur 25/8 Voice of Youth Cluster Final • Wed 31/8 ICAS Mathematics for participants 7:15am arrival • Thurs 1/9 Father's Day Celebration; Musica Viva Concert • Friday 2/9 Father's Day Stall • Tues 6/9 Growing Towards Wholeness PDH Night 7-8pm • Fri 9/9 Maths books coming home • Wed 21/9 Year 6 Parish Mass 9:15am • Thur 22nd Last Day for Students (Fri 23rd SDD) <p>Term 4 starts Tuesday 11th Oct (Mon 10th Oct SDD)</p>	<p>History Term 3 Weeks 1-5: Who were the people that came to Australia and why did they come?</p> <p>Science & Technology Term 3- Risky Business- Paddock to Plate (Weeks 6-10)</p> <p>PE Focus: Students will further develop their ball skills, focusing on the sports of Basketball, Soccer and Netball. They will also continue to enhance their sportsmanship and positive interactions with their peers. Mrs Blazevic</p> <p>Creative Arts: Music Focus: The Rhythm Works Students will be participating in singing, playing untuned percussion instruments and tuned percussion instruments individually and in groups, moving to music and demonstrating an awareness of musical concepts such as tempo, dynamics , pitch, timbre and rhythm. Students will listen to the concert performance titled, " The Rhythm Works " and respond to the music as a member of the audience. Students will be using graphic and formal musical notation. Students will identify the use of musical concepts and symbols in a range of musical styles. Mrs Watt (Tuesday) & Mrs Evans (Thursday)</p> <p>Visual Arts- Sculpture: All About Asia class teachers</p>	<p>Please direct all emails to bernadettech@parra.catholic.edu.au</p> <p>Like and follow our Facebook page for regular updates-</p>  <p>St Bernadette's Primary, Castle Hill</p> <p>A new email address for anything sport related - bernadettechsport@parra.catholic.edu.au</p> <p>Compass Parent Portal</p> <p>School website- www.stbernadetteschill.catholic.edu.au</p> 

Wellbeing at St Bernadette's

- ❖ *This term in Wellbeing we will be exploring emotions and how they make us feel. We will emphasize that everyone experiences a wide range of emotions and we will look at strategies to cope and manage our feelings. We will also look at the power of gratitude and laughter, the importance of friends and how empathy helps us understand others.*
- ❖ *Meditation will continue to be an important part of each Wellbeing lesson as well as other mindful practices.*
- ❖ *This term all classes have introduced a Check in system at the beginning of each day. The children will place their name into a container marked with an emotion that only the teacher will be able to see. This provides an opportunity for the children to think about how they are feeling and give that valuable information to their teacher. We know that feelings can affect their learning, so teachers are able to check in with those children and have a conversation to work through those strong emotions that may prevent them from being fully engaged. **Mrs Coppini***

