




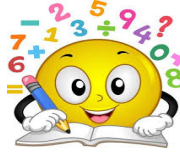


St Bernadette's Primary School, Castle Hill



Stage 3, Year 5 - Curriculum Overview - Term 3, 2022

5B Mr Joseph Eid

5G Miss Stephanie Vasiliou

STRENGTH THROUGH GENTLENESS

General Information	English	Mathematics	Religious Education
<p>Sports uniform: Monday and Thursday</p> <p>Library: Thursday</p> <p>Band/ Instrument : 3-6 Fridays (if applicable)</p> <p>Canteen & Uniform: order online-</p> 	<p><i>In writing, students will be creating a wide variety of texts for persuasive and informative purposes.</i></p> <p><i>Students will be engaged in independent, guided, shared/modelled reading daily.</i></p>	<p>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</p>  <p>Term 3 focus</p> <ul style="list-style-type: none"> ● Volume and Capacity ● Whole number ● Time ● Chance ● Multiplication and Division ● Fractions and Decimals 	<p><i>In RE, we are exploring how sacraments bring us closer to God.</i></p> <p><i>We are focusing on-</i></p> <ul style="list-style-type: none"> ● How can I classify different types of sacraments? ● How can I live out the sacraments in my life? ● What is God asking of me? ● Explain how Catholic role models demonstrate the sacraments and how they bring us closer to God.
PDHPE		Homework	
<p><i>Students will continue to be involved in a variety of learning activities that explore and explain our four overarching expectations:</i></p> <p>We are Respectful We are Resilient We are Safe We are Learners</p>  <p>PDH focus term 3: <i>Students in PDH this term will focus on changes that occur in our bodies and how we grow and change.</i></p> <p>PE- Class sport focus term 3: <i>Students in PE this item will focus on games and sport focusing on the skills of passing and shooting in Soccer.</i></p>		<ul style="list-style-type: none"> ● Homework due by 8am Friday and given out on Friday ● Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022. 	

Term 3 Highlights	Other KLA's	Communication
<ul style="list-style-type: none"> ● Assemblies every even week 1:50pm in the Church ● Tues 26/7 Grandparents Day Liturgy 9am Church; Book Fair ● Wed 27/7 Year 5 Parish Mass 9:15 ● Fri 29/7 Police Band whole school Concert ● Fri 5/8 Bernie Roo Movie and Mufti reward day ● Mon 8/8 St Mary MacKillop of the Cross Mass 9:15am ● Tues 9/8 ICAS Writing for participants 7:15 am arrival ● Thurs 11/8 Book Week Performances ● Fri 12/8 English Books sent home ● Mon 15/8 Assumption Liturgy 12pm ● Tues 16th ICAS English for participants 7:15am arrival ● Mon-Tues 29 &30/8 Year 5 Camp ● Wed 31/8 ICAS Mathematics for participants (12pm in class Yr 5 only) ● Thurs 1/9 Father's Day Celebrations; Musica Viva Concert ● Fri 2/9 Father's Day stall ● Fri 9/9 Maths books coming home ● Thur 22nd Last Day for Students (Fri 23rd SDD) <p>Term 4 starts Tuesday 11th Oct (Mon 10th Oct SDD)</p>	<p>Geography <i>Term 3 focus: Factors that shape places</i> <i>Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.</i></p> <p>Science & Technology <i>Term 3 focus: Natural disasters</i> <i>Students will investigate the environmental issues impacting on our local environment. We will investigate how our natural weather events impact on the community and the environment. Students will pose questions as to how they can prepare for an oncoming Natural Disaster through research, preparation, evacuation and creation of a survival kit.</i></p> <p>PE Focus: <i>Students will further develop their ball skills, focusing on the sports of Basketball, Soccer and Oztag. They will also continue to enhance their sportsmanship and positive interactions with their peers. Mrs Blazevic</i></p> <p>Creative Arts: Music Focus: The Rhythm Works <i>Students will be participating in singing, playing untuned percussion instruments and tuned percussion instruments individually and in groups, moving to music and demonstrating an awareness of musical concepts such as tempo, dynamics, pitch, timbre and rhythm. Students will listen to the concert performance titled, "The Rhythm Works" and respond to the music as a member of the audience. Students will be using graphic and formal musical notation. Mrs Evans</i></p> <p>Visual Arts Focus-<i>Students will develop a variety of different artworks focusing on the different techniques that artists use such as painting and sketching</i></p>	<p>Please direct all emails to bernadettech@parra.catholic.edu.au</p> <p>Like and follow our Facebook page for regular updates- St Bernadette's Primary, Castle Hill</p> <div style="text-align: center;">  </div> <p>A new email address for anything sport related - bernadettechsport@parra.catholic.edu.au</p> <p>Compass Parent Portal</p> <p>School website- www.stbernadetteschill.catholic.edu.au</p> <div style="text-align: center;">  </div>

Wellbeing at St Bernadette's

- ❖ *This term in Wellbeing we will be exploring emotions and how they make us feel. We will emphasize that everyone experiences a wide range of emotions and we will look at strategies to cope and manage our feelings. We will also look at the power of gratitude and laughter, the importance of friends and how empathy helps us understand others.*
- ❖ *Meditation will continue to be an important part of each Wellbeing lesson as well as other mindful practices.*
- ❖ *This term all classes have introduced a Check in system at the beginning of each day. The children will place their name into a container marked with an emotion that only the teacher will be able to see. This provides an opportunity for the children to think about how they are feeling and give that valuable information to their teacher. We know that feelings can affect their learning, so teachers are able to check in with those children and have a conversation to work through those strong emotions that may prevent them from being fully engaged. **Mrs Coppini***

