



St Bernadette's Primary School, Castle Hill

Stage 2, Year 4 - Curriculum Overview -



Term 3, 2022

4W Mrs Shane Robinson &
Mrs Bianca Bojanowski

4B Mrs Alexandra Buscall

4G Miss Anne-Lise Sidone

STRENGTH THROUGH GENTLENESS

General Information	English	Mathematics	Religious Education
<p>Sports uniform: Monday and Tuesday</p> <p>Library: Tuesday</p> <p>Band/ Instrument: 3-6 Fridays (if applicable)</p> <p>Canteen & Uniform: order online-</p> 	<p>In writing, students create texts for a variety of informative, persuasive and imaginative purposes.</p> <p>Students will be engaged in independent, guided, shared /modelled reading daily.</p>	<p>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</p> <p>Term 3 focus</p> <ul style="list-style-type: none"> Angles Fractions & Decimals Area Patterns & Algebra Chance 	<p>Overarching Question How do we demonstrate an understanding and appreciation of God as the Trinity, and why he created us in His image and called us into a covenant relationship with members of a loving community to care for all of creation?</p> <p>Essential Content Demonstrate an understanding and appreciation of God as Father, Son and Holy Spirit, creating us in His image and calling us into a covenant relationship as members of a loving community.</p>

Homework

- ❖ Homework due on a Friday and given out on Friday.
- ❖ Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022.



PDHPE

Students will continue to be involved in a variety of learning activities that explore and explain our four overarching expectations:



We are Safe

We are Respectful

We are Resilient

We are Learners

PDH Term 3 Focus: *How Do I Be the Best Version of Me? Students explore factors that support and contribute to their identity and describe ways to build and maintain caring, respectful and inclusive relationships.*

PE-Class sport focus: *Term 3 Focus: Great Games*

This strand develops each student's competence and confidence in a broad range of games and physical activities. Students develop fundamental movement skills (FMS), progressing to more games and sports-specific skills in non-competitive and competitive environments that foster positive feelings of success and enjoyment.

Interacting: Skills for relating positively to others and the environment include: working cooperatively as a group member; generating and abiding by rules for common benefit; developing and maintaining friendships; offering assistance and encouragement to others; accepting support and assistance.

Moving: Students develop the ability to: move effectively in response to a variety of stimuli; participate regularly in a range of games and sports; demonstrate mastery of fundamental movement skills such as throwing, catching, kicking, hitting, trapping and dribbling.


Wellbeing

Wellbeing at St Bernadette's

- ❖ *This term in Wellbeing we will be exploring emotions and how they make us feel. We will emphasize that everyone experiences a wide range of emotions and we will look at strategies to cope and manage our feelings. We will also look at the power of gratitude and laughter, the importance of friends and how empathy helps us understand others.*
- ❖ *Meditation will continue to be an important part of each Wellbeing lesson as well as other mindful practices.*
- ❖ *This term all classes have introduced a Check in system at the beginning of each day. The children will place their name into a container marked with an emotion that only the teacher will be able to see. This provides an opportunity for the children to think about how they are feeling and give that valuable information to their teacher. We know that feelings can affect their learning, so teachers are able to check in with those children and have a conversation to work through those strong emotions that may prevent them from being fully engaged.*

Mrs Coppini



Term 3 Highlights	Other KLA's	Communication
<ul style="list-style-type: none"> • Assemblies every even week 1:50pm in the Church • 20/7 Year 4 Parish Mass 9:15 • Tues 26/7 Grandparents Day Liturgy 9am Church; Book Fair • Fri 29/7 Police Band whole school Concert • Thurs 4/8 Year 4 Fizzics Incursion • Fri 5/8 Bernie Roo Movie and Mufti reward day • Mon 8/8 St Mary MacKillop of the Cross Mass 9:15am • Tues 9/8 ICAS Writing for participants 7:15 am arrival • Thurs 11/8 Book Week Performances • Fri 12/8 English Books sent home • Mon 15/8 Assumption Liturgy 12pm • Tues 16th ICAS English for participants 7:15am arrival • Wed 31/8 ICAS Mathematics for participants 7:15am arrival • Thurs 1/9 Father's Day celebrations; Musica Viva Concert • Fri 2/9 Father's Day stall • Wed 7/9 Year 4 Parish Mass 9:15 • Fri 9/9 Maths books coming home • Thur 22nd Last Day for Students (Fri 23rd SDD) <p>Term 4 starts Tuesday 11th Oct (Mon 10th Oct SDD)</p>	<p>Geography Term 3 Focus <i>Students explore the climate, natural vegetation and native animals of places in Australia. They develop an understanding of the diversity of living things, how they affect each other, and the interdependence of living things and the environment. They examine the importance of natural vegetation and natural resources and learn about the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments. Students identify sustainable practices, recognising that there are differing views on how sustainability can be achieved and they recognise how science knowledge helps people to understand the effect of their actions on the environment.</i></p> <p>Science & Technology Term 3 Focus: Simple Machines <i>In this unit, students will perform experiments to understand contact and non contact forces. Students will apply their understanding of force to six simple machine types. Students will discover how these simple machines make doing tasks easier, by being able to use a smaller force.</i></p> <p>Visual Arts Term 3 Focus: Environmental Art <i>Students will create an art installation to raise awareness of an environmental issue. Students will appreciate mentor artworks that raise awareness about an issue. Students will work collaboratively to create their installation.</i></p> <p>PE Focus: <i>Term 3 Focus: Students will further develop their motor skills, focusing on the sports of Volleyball, Tennis and Badminton. They will also continue to enhance their sportsmanship and positive interactions with their peers. Mrs Blazevic</i></p> <p>Music Focus: The Rhythm Works <i>Students will be participating in singing, playing untuned percussion instruments and tuned percussion instruments individually and in groups, moving to music and demonstrating an awareness of musical concepts such as tempo, dynamics , pitch, timbre and rhythm. Students will listen to the concert performance titled, " The Rhythm Works " and respond to the music as a member of the audience. Students will be using some graphic and formal musical notation. Mrs Watt</i></p>	<p>Please direct all emails to bernadettech@parra.catholic.edu.au</p> <p>Like and follow our Facebook page for regular updates-</p>  <p>St Bernadette's Primary, Castle Hill</p> <p>A new email address for anything sport related - bernadettechsport@parra.catholic.edu.au</p> <p>Compass Parent Portal</p> <p>School website- www.stbernadetteschill.catholic.edu.au</p> 