



St Bernadette's Primary School, Castle Hill



Stage 2, Year 3 - Curriculum Overview - Term 3, 2022

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STRENGTH THROUGH GENTLENESS

General Information	English	Mathematics	Religious Education
<p>Sports uniform: Wednesdays and Fridays</p> <p>Library: Wednesday</p> <p>Band/ Instruments: 3-6 Fridays (If applicable)</p>  <p>Canteen & Uniform: - order online</p>	<p>Writing and Representing: Students will plan, compose and review imaginative, informative and persuasive texts that are more demanding in terms of topic, audience and language. Students will also explore the structural and grammatical features of poetry.</p> <p>Reading and Viewing: Students will use an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a variety of imaginative, informative and persuasive texts, including poetry.</p> <p>Students will be engaged in independent, guided, shared /modelled reading daily.</p> <p>Speaking and Listening: identifying the effect of purpose and audience on spoken texts.</p> <p>Handwriting, spelling, grammar and technology skills are incorporated into the reading and writing blocks.</p>	<p>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge. In addition, students will take part in daily warm up tasks.</p> <p>Term 3 Student learning will include:</p> <ul style="list-style-type: none"> ● Position ● Chance ● Mass ● Addition & Subtraction ● 3D Space ● Length ● Fraction & Decimals ● Time ● Patterns & Algebra 	<p>Overarching Question How do we demonstrate an understanding and appreciation of God as the Trinity, and why He created us in His image and called us into a covenant relationship with members of a loving community to care for all of creation?</p> <p>Essential Content Demonstrate an understanding and appreciation of God as Father, Son and Holy Spirit, creating us in His image and calling us into a covenant relationship as members of a loving community.</p>
Homework		PDHPE	
<ul style="list-style-type: none"> ● Homework will be due on Friday morning and given out by Friday afternoon each week. The allocated tasks will focus on spelling rules, revising Mathematics concepts covered in class and integrated activities from a range of Key Learning Areas. ● In Year 3, students are expected to read for a minimum of 20 minutes every night. The books should be recorded in their diaries for teachers to monitor home 		 <p>Students will continue to be involved in a variety of learning activities that explore and explain our four overarching expectations:</p>	<p style="text-align: center;">We are Safe We are Respectful We are Resilient We are Learners</p>

reading.

- Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022. It is a school expectation that all students complete the challenge by this due date.

PE: Class Sport Focus



Be Active:

Students will display a focus on quality of movement in applying movement skills to a variety of familiar and new situations. Students will participate and use equipment in a variety of games and modified sports. Students will refine their over arm throws and their kicking and striking skills for a long distance.

PDH

How Do I Be the Best Version of Me?

Students explore factors that support and contribute to their identity and describe ways to build and maintain caring, respectful and inclusive relationships.

Term 3 Highlights	Other KLA's	Communication
<ul style="list-style-type: none">● Assemblies every even week 1:50pm in the Church● Tues 26/7 Grandparents Day Liturgy 9am Church; Book Fair● Fri 5/8 Bernie Roo Movie and Mufti reward day● Fri 29/7 Police Band whole school Concert● Mon 8/8 St Mary MacKillop of the Cross Mass 9:15am● Tues 9/8 ICAS Writing for participants 7:15 am arrival● Wed 10/8 Year 3 Parish Mass 9:15● Thurs 11/8 Book Week Performances● Fri 12/8 English Books sent home● Mon 15/8 Assumption Liturgy 12pm● Tues 16th ICAS English for participants 7:15am arrival● Wed 31/8 ICAS Mathematics for participants 7:15am arrival● Thurs 1/9 Father's Day celebrations; Musica Viva Concert● Fri 2/9 Father's Day stall● Fri 9/9 Maths books coming home● Thur 22nd Last Day for Students (Fri 23rd SDD) <p>Term 4 starts Tuesday 11th Oct (Mon 10th Oct SDD)</p>	<p>HSIE Term 3 focus: Geography: Places are Similar and Different Students examine natural and human features of Australia and consider how people's perceptions of places are the basis for actions to protect places and environments.</p> <p>Science & Technology Inquiry Questions: 1. What are the similarities and differences between the life cycles of living things? 2. How are environments and living things interdependent?</p> <p>PE Focus: Term 3 Focus- students will further develop their motor skills, focusing on the sports of Volleyball, Tennis and Badminton. They will also continue to enhance their sportsmanship and positive interactions with their peers. Mrs Blazevic</p> <p>Creative Arts: Music Focus- The Rhythm Works Students will be participating in singing, playing untuned percussion instruments and tuned percussion instruments, moving to music and demonstrating an awareness of musical concepts such as tempo, dynamics, pitch, timbre and rhythm. Students will listen to the concert performance titled, "The Rhythm Works" and respond to the music as a member of the audience. Students will read some formal notation and apply this knowledge to the musical pieces they play. Mrs Evans</p> <p>Visual Arts - Students will focus on the different techniques that artists use. They will develop their knowledge, skills and understanding in creating artworks. They will learn to appreciate their own artwork and those of others, recognising some relationships between artists, artworks and audiences. Week 1 - 2: Grandparent's Day art work , Week 3 - 4: Ken Done- Darling Harbour , Week 5 - 7: Albert Namatjira - Inland Ranges Collaged Landscape , Week 8 - 9: Father's Day Art</p>	<p>Please direct all emails to bernadettech@parra.catholic.edu.au</p> <p>Like and follow our Facebook page for regular updates-</p>  <p>St Bernadette's Primary, Castle Hill</p> <p>A new email address for anything sport related - bernadettechsport@parra.catholic.edu.au</p> <p>Compass Parent Portal</p> <p>School website- www.stbernadetteschill.catholic.edu.au</p> 

Wellbeing at St Bernadette's

- ❖ *This term in Wellbeing we will be exploring emotions and how they make us feel. We will emphasize that everyone experiences a wide range of emotions and we will look at strategies to cope and manage our feelings. We will also look at the power of gratitude and laughter, the importance of friends and how empathy helps us understand others.*
- ❖ *Meditation will continue to be an important part of each Wellbeing lesson as well as other mindful practices.*
- ❖ *This term all classes have introduced a Check in system at the beginning of each day. The children will place their name into a container marked with an emotion that only the teacher will be able to see. This provides an opportunity for the children to think about how they are feeling and give that valuable information to their teacher. We know that feelings can affect their learning, so teachers are able to check in with those children and have a conversation to work through those strong emotions that may prevent them from being fully engaged. **Mrs Coppini***

