

# St Bernadette's Primary School, Castle Hill

## Stage 2, Year 3 - Curriculum Overview - Term 2, 2022

**3G Karyn Lee & Amy Macey** 

3W Debjani Ghosh

**3B Charlotte Davies** 

## **STRENGTH THROUGH GENTLENESS**

General Information	English	Mathematics	Religious Education	
Sports uniform: Wednesdays and Fridays  Library: Wednesday  Band/ Instruments: 3-6 Fridays (If applicable)  Canteen & Uniform: - order online	Students create texts for a variety of informative, persuasive and imaginative texts for a range of different purposes.  Writing and Representing: planning, composing and reviewing imaginative, informative and persuasive texts that are more demanding in terms of topic, audience and language  Students will be engaged in independent, guided, shared /modelled reading daily.  Reading and Viewing: using an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of imaginative, informative and persuasive texts  Speaking and Listening: identifying the effect of purpose and audience on spoken texts.	Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.  Term 2  Student learning to include:  Patterns/Algebra  Multiplication  Area  Fractions/Decimals  Time  Position	Overarching Question How is Jesus present to us in the sacramental life of the church and how can we use His present and the gift of the Holy Spirit to guide us in our lives?  Essential Content To demonstrate an understanding and appreciation of Jesus present in the sacramental life of the Church and who sends us the Holy Spirit to enliven and guide us.	
Homework		PDHPE		
<ul> <li>Homework will be due on Friday morning and given out by Friday afternoon each week. The allocated tasks will focus on spelling rules, revising Mathematics concepts covered in class and integrated activities from a range of Key Learning Areas.</li> <li>In Year 3, students are expected to read for a minimum of 20 minutes every night. The books should be recorded in their diaries for teachers to monitor home reading.</li> <li>Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022. It is a school expectation that all students complete the challenge by this due date.</li> </ul>		learning activities t	We are Respectful  We are Resilient	

**PDH** Term 2 Focus: Why Should We Be Physically Active?

Students develop knowledge and understanding of the benefits and importance of regular physical activity in maintaining health and fitness. They explore what influences their participation and enjoyment of a variety of physical activities.

#### PE: Class Sport Focus

Students explore the movement skills in dance, gymnastics, games and sports, and practise manipulative skills in a range of minor games. They perform movement sequences with consistency and control and demonstrate cooperation, effort and practice in physical activity.

Students will demonstrate proficiency in the fundamental movement skills of static balance, sprint run, vertical jump, catch, hop, side gallop, skip and overarm throw through practice and application in different games and sports.

Term 2 Highlights	Other KLA's	Communication
Assemblies every even week 2pm in the Church Parish Mass attendance	History / Geography Term 2 focus: History: Community and Remembrance. This topic provides a study of identity and diversity in both a local and broader context.	Please direct all emails to bernadettech@parra.catholic.ea .au
by grades-TBC  Week 4 Religion books to go home 20th May  Netball Gala day 24th	Science & Technology Inquiry Questions: What makes a material a solid or liquid? How do materials change shape when heated or cooled? What are the ways materials change state when heated?	Like and follow our Facebook page for regular updates-
May  Basketball Gala day 25th  May	<b>PE Focus:</b> Students will be playing a variety of games, learning how to work as a team, communicate, show good sportsmanship and be inclusive. They will also be focusing on athletics activities in preparation	facebook.
Week 8 Science/HSIE books to go home 17th June	for the Athletics Carnival in week 9 (sprinting, high jump, long jump, shot put and discus).  Mrs Blazevic	St Bernadette's Primary, Castl Hill
Athletics Carnival 20th June School Photos 22nd June	Creative Arts Focus: Drama- 'Acting Out' Our Unique team of specialist Drama teachers from Captivate have provided the series of lessons for this unit of work. The lessons are provided by way of a video, followed by various activities that	A new email address for anything sport related - bernadettechsport@parra
June 23 reports to parents via Compass	stimulate imagination and encourage students to use the dramatic elements of Drama such as tension, contrast, time, focus and mood. A mixture of stories and poetry will be used. <b>Mrs Evans</b>	atholic.edu.au  Compass Parent Portal
27-30 Parent- Teacher Interviews Friday 1st July- Last Day of Term 2	Visual Arts- Students will study the techniques of the Artist in Focus, Henri Matisse. They will experiment with contrasting colours when painting as well as shape and positioning of objects on a page. Class teachers.	School website- www.stbernadetteschill.catho
Monday 18th July Staff Development Day		Shows .
Tuesday 19th July- Term 3 commences for students		

#### Wellbeing at St Bernadette's

### Wellbeing Program

Wellbeing is defined as the state of being comfortable, healthy, or happy. It includes having good mental health, a sense of meaning or purpose, and being able to manage stress. Having good mental wellbeing doesn't mean you're always happy, it is also about finding ways to look after yourself both physically and mentally, so you can cope with the stresses, anxieties and experiences that life throws at us.

 $Our students \ at \ St \ Bernadette's \ will \ participate \ in \ a \ Wellbeing \ Program \ during \ their \ library \ lesson.$ 

Our wellbeing lessons will include:

- Meditation
- Mindfulness practices
- Setting goals
- Understanding our strengths
- Cultivating good relationships
- Gratitude
- Understanding our emotions and how to regulate them.
- Strategies to cope with challenges

Mrs Coppini

