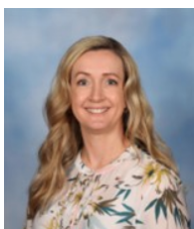




## St Bernadette's Primary School, Castle Hill

### Stage 2, Year 3 - Curriculum Overview - Term 1, 2022






#### Teachers:

3G Karyn Lee & Amy Macey

3W Debjani Ghosh

3B Charlotte Davies

### STRENGTH THROUGH GENTLENESS

General Information	English	Mathematics	Religious Education
<p><b>Dance Fever:</b> Mondays</p> <p><b>Sports uniform:</b> Monday and Wednesdays</p> <p><b>Library:</b> Wednesday</p> <p><b>Band/ Instruments:</b> 3-6 Fridays (If applicable)</p> <p><b>Canteen &amp; Uniform:</b> order online-</p> 	<p>Students create texts for a variety of persuasive and imaginative purposes.</p> <p><b>Writing and Representing:</b> planning, composing and reviewing imaginative and persuasive texts that are more demanding in terms of topic, audience and language</p> <p>Students will be engaged in independent, guided, shared /modelled reading daily.</p> <p><b>Reading and Viewing:</b> using an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of imaginative and persuasive texts</p> <p><b>Speaking and Listening:</b> identifying the effect of purpose and audience on spoken texts.</p>	<p>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</p> <p><b>Term 1</b> Student learning to include:</p> <ul style="list-style-type: none"> <li>Whole Number,</li> <li>Addition and subtraction,</li> <li>Patterns and Algebra</li> <li>2D space,</li> <li>3D space,</li> <li>Angles,</li> <li>Length</li> <li>Chance</li> </ul> 	<p><b>Driving Question</b> <b>Who is Jesus?</b> Student learning to include:</p> <p>An understanding and appreciation of Jesus present in the sacramental life of the Church and who sends us the Holy Spirit to enliven and guide us.</p> 
Homework		PDHPE	
<ul style="list-style-type: none"> <li>Homework due on <b>Friday</b> morning and given out by Friday afternoon</li> <li>In Year 3, students are expected to read for a minimum of 20 minutes every night</li> <li>Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August</li> </ul>		<p>This term as part of Personal Development and Health students will participate in lessons exploring information about healthy eating, the benefits of participation in physical activity and drug education. They explore the way health messages are communicated and how they can apply this knowledge to their own lives.</p>	

19th 2022.





Also, as part of Personal Development and Health students will participate in lessons designed to develop their understanding of our school wide expectations, referred to as 'The Bernie Roo Way'. Students will be involved in a variety of learning activities that explore and explain our four overarching expectations.



**We are Respectful**  
**We are Safe**

**We are Resilient**  
**We are Learners**

Term 1 Highlights	Other KLA's	Communication
<ul style="list-style-type: none"><li>● Meet the Teacher Zoom Meetings Week 3</li><li>● Shrove Tuesday 1st March</li><li>● Ash Wednesday 2nd March</li><li>● Week 4 English books to go home 18th Feb</li><li>● Week 7 Catholic Schools Week (7th-12th March)</li><li>● Week 8 Mathematics books to go home 18th March</li><li>● Monday 21st March Cross Country &amp; Harmony Day</li><li>● Friday 8th April- Last Day of Term 1</li><li>● Term 2 TUESDAY April 26th</li></ul>	<p><b>History / Geography</b> Term 1 focus: History: Community and Remembrance. This topic provides a study of identity and diversity in both a local and broader context.</p> <p><b>Science &amp; Technology</b> Term 1 focus: How heat is produced and how it can move from one object to another.?</p> <p><b>PE Focus:</b> Students will be exploring how to make tactical decisions as a team. They will play a variety of games that include two or more teams, learning how to work as a team, communicate, show good sportsmanship and be inclusive. <b>Mrs Blazevic</b></p> <p><b>Creative Arts Focus:</b> Drama- students will participate in Drama lessons in Semester 1. Students take on and sustain roles in a variety of Drama forms to express meaning in a wide range of imagined situations. Students build the action of Drama by using elements of Drama including voice skills and movement. Students respond and interpret dramatic performances. <b>Mrs Evans</b> Visual Arts-Students will focus on the different techniques that artists use such as painting with watercolour and sketching (class teachers).</p>	<p>Please direct all emails to <a href="mailto:bernadettech@parra.catholic.edu.au">bernadettech@parra.catholic.edu.au</a></p> <p>Like and follow our Facebook page for regular updates- </p> <p><b>St Bernadette's Primary, Castle Hill</b></p> <p>A new email address for anything sport related - <a href="mailto:bernadettechsport@parra.catholic.edu.au">bernadettechsport@parra.catholic.edu.au</a></p> <p><b>Compass Parent Portal</b> Email sent to all parents inviting them to sign up for the Compass Parent Portal.</p> <p>School website- <a href="http://www.stbernadetteschill.catholic.edu.au">www.stbernadetteschill.catholic.edu.au</a></p> 

### ***Wellbeing at St Bernadette's***

*Numerous studies have shown that wellbeing is more than just being happy or having good health. It is a condition of 'flourishing', where children thrive in many aspects of their lives. A strong sense of wellbeing contributes to good mental health as well as enhances a child's learning.*

*Wellbeing helps us:*

- ❖ *Stay resilient when times get tough*
- ❖ *Build social supports*
- ❖ *Emerge from our challenges even stronger, knowing we have the ability to cope*

*Our St Bernadette's wellbeing lessons will include:*

- ❖ *Meditation and mindfulness practices*
- ❖ *Understanding our strengths*
- ❖ *Cultivating good relationships*
- ❖ *Gratitude*
- ❖ *Understanding our emotions and how to regulate them.*

