






## St Bernadette's Primary School, Castle Hill

### Stage 1, Year 2 - Curriculum Overview - Term 3, 2022

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## STRENGTH THROUGH GENTLENESS



General Information	English	Mathematics	Religious Education
<p><b>Sports uniform:</b> Monday and Wednesday</p> <p><b>Library:</b> Return Wednesday</p> <p><b>Canteen &amp; Uniform:</b> order online-</p> 	<p>In writing, students create texts for a variety of informative, persuasive and imaginative purposes.</p> <p>Students will be engaged in independent, guided, shared /modelled reading daily.</p> <p>Students will participate in speaking and listening activities within groups to demonstrate emerging skills of meaningful interactions (giving and receiving clear messages with intent).</p>	<p>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</p>  <p><b>Term 3 focus</b></p> <ul style="list-style-type: none"> <li>• Whole Number</li> <li>• Chance</li> <li>• Addition &amp; Subtraction</li> <li>• Fractions &amp; Decimals</li> <li>• Time</li> <li>• 3D Space</li> </ul>	<p><b>Overarching Question:</b> How can I show love towards my neighbour?</p> <p><b>Essential Content:</b></p> <ul style="list-style-type: none"> <li>• 1. Every person is precious, unique and loved by God.</li> <li>• 2. God invites me to love and care for myself and for others.</li> <li>• 3. God invites me to make choices and decisions, based on the example of Jesus' life and teachings.</li> </ul>
<b>PDHPE</b>		<b>Homework</b>	
<p>Students will continue to be involved in a variety of learning activities that explore and explain our four overarching expectations:</p>  <p style="text-align: center;"><b>We are Respectful</b> <b>We are Resilient</b> <b>We are Safe</b> <b>We are Learners</b></p> <p><b>PDH focus:</b> How do I feel about growing and changing? Students describe changes that occur as they grow older.</p>		<ul style="list-style-type: none"> <li>• Homework due on Friday and given out on Friday</li> <li>• PMeCollection (K-2) Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022.</li> <li>• Home Readers will be changed weekly on Monday and Thursday.</li> </ul>	

They learn how to identify their own and others' feelings and emotions in different situations. Students explore contextual factors that may influence developing and maintaining respectful relationships with other people.

**PE-class sport focus:**

Students are provided with opportunities to learn how to play co-operatively through games. They will explore actions that make school a safe place whilst learning to communicate when challenges arise during physical activity.



Term 3 Highlights	Other KLA's	Communication
<ul style="list-style-type: none"> <li>● Assemblies every even week 1:50pm in the Church</li> <li>● Fri 29/7 Police Band whole school Concert; Welcome Disco K-2 after school</li> <li>● Fri 5/8 Bernie Roo Movie and Mufti reward day</li> <li>● Mon 8/8 St Mary MacKillop of the Cross Mass 9:15am</li> <li>● Thurs 11/8 Book Week Performances</li> <li>● Fri 12/8 English Books sent home</li> <li>● Mon 15/8 Assumption Liturgy 12pm</li> <li>● Wed 17/8 Year 2 Parish Mass 9:15</li> <li>● Wed 24/8 Parent workshop 'Reading in the Early Year K-2' 1:45-2:45; 6:00-7:00 repeat session</li> <li>● Thurs 25/8 Year 2 Incursion</li> <li>● Thurs 1/9 Father's Day Celebration; Musica Viva Concert</li> <li>● Fri 2/9 Father's Day Stall</li> <li>● Fri 9/9 Maths books coming home</li> <li>● Tues 13/9 Parent workshop 'Connecting Numeracy at Home K-2' 1:45-2:45; 6:00-7:00 repeat session</li> <li>● Fri 16/9 K-2 Shoelace Workshops</li> <li>● Thur 22nd Last Day for Students (Fri 23rd SDD)</li> </ul> <p>Term 4 starts Tuesday 11th Oct (Mon 10th Oct SDD)</p>	<p><b>History / Geography</b> Term 3 focus: <i>People and Places</i>  <i>Students explore places across a range of scales within Australia and Australia's location in the world. Students represent and describe the position of objects on maps and within their local area. They gather, organise and display data on the places people have visited in Australia and examine the factors influencing people's access to places.</i></p> <p><b>Science &amp; Technology</b> Term 3 focus: <i>What's Alive</i>  <i>Students investigate a range of living things and their characteristics. Students describe similarities and differences between plants and animals. They will design an environment for animals or plants to live in at school and consider the needs of living things.</i></p> <p><b>PE Focus:</b> <i>Students will be learning the skills and techniques of cricket. They will also be further enhancing their team building and communication skills.</i></p> <p><b>Mrs Blazevic</b>  <b>Creative Arts:</b>  <b>Music Focus- The Rhythm Works:</b>  <i>Students will be learning to read simple notation on the musical stave and apply this knowledge when they play the recorder .</i>  <i>Students will be participating in simple speech, singing, playing untuned percussion instruments and tuned percussion instruments and learn to play the notes B,A,G, on the recorder. Students will be moving to music and demonstrating an awareness of simple musical concepts such as tempo, dynamic , pitch and rhythm. Students will listen to the concert performance titled, " The Rhythm Works " and respond to the music as a member of the audience. Mrs Evans</i></p> <p><b>Visual Arts-</b> <i>Students will be exploring a range of different artistic representations and connecting them to artists. Students will use their understanding of these styles to recreate famous artworks. Class teachers</i></p>	<p>Please direct all emails to <a href="mailto:bernadettech@parra.catholic.edu.au">bernadettech@parra.catholic.edu.au</a></p> <p>Like and follow our Facebook page for regular updates-</p>  <p><b>St Bernadette's Primary, Castle Hill</b></p> <p><b>Compass Parent Portal</b></p> <p><b>School website-</b>  <a href="http://www.stbernadetteschill.catholic.edu.au">www.stbernadetteschill.catholic.edu.au</a></p> 

### **Wellbeing at St Bernadette's**

- ❖ *This term in Wellbeing we will be exploring emotions and how they make us feel. We will emphasize that everyone experiences a wide range of emotions and we will look at strategies to cope and manage our feelings. We will also look at the power of gratitude and laughter, the importance of friends and how empathy helps us understand others.*
- ❖ *Meditation will continue to be an important part of each Wellbeing lesson as well as other mindful practices.*
- ❖ *This term all classes have introduced a Check in system at the beginning of each day. The children will place their name into a container marked with an emotion that only the teacher will be able to see. This provides an opportunity for the children to think about how they are feeling and give that valuable information to their teacher. We know that feelings can affect their learning, so teachers are able to check in with those children and have a conversation to work through those strong emotions that may prevent them from being fully engaged. **Mrs Coppini***

