







St Bernadette's Primary School, Castle Hill

Stage 1, Year 2 - Curriculum Overview - Term 2, 2022

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STRENGTH THROUGH GENTLENESS

General Information	English	Mathematics	Religious Education
<p>Sports uniform: Monday and Wednesday</p> <p>Library: Return Wednesday</p> <p>Canteen & Uniform: order online-</p> 	<p>In writing, students create texts for a variety of informative, persuasive and imaginative purposes.</p> <p>Students will be engaged in independent, guided, shared /modelled reading daily.</p> <p>Students will participate in speaking and listening activities within groups to demonstrate emerging skills of meaningful interactions (giving and receiving clear messages with intent).</p>	<p>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</p>  <p>Term 2 focus</p> <ul style="list-style-type: none"> • Patterns & Algebra • Multiplication & Division • Area • Mass • Fractions & Decimals • Time • Position 	<p>Overarching Question: How is The Church called to be part of God's family?</p> <p>Essential Content:</p> <ul style="list-style-type: none"> • What is a community? • How does The Church as a community celebrate God's love? • How does the The Church proclaim the Good News of Jesus? • How does The Church as a community celebrate the special place Mary has as the mother of Jesus? 
PDHPE		Homework	
<p>Students will continue to be involved in a variety of learning activities that explore and explain our four overarching expectations:</p>  <p>We are Respectful We are Resilient We are Safe We are Learners</p>		<ul style="list-style-type: none"> • Homework due on Friday and given out on Friday • PMeCollection (K-2) Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022. • Home Readers will be changed weekly on Monday and Thursday. 	

PDH focus: Including Everyone Students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded through participation in a range of games and physical activities.

PE-class sport focus: The students will further develop fundamental movement skills with equipment in minor games.



Term 2 Highlights	Other KLA's	Communication
<ul style="list-style-type: none"> ● Assemblies every even week 2pm in the Church ● Parish Mass attendance by grades-TBC ● Year 2 Excursion 17th May ● Week 4 Religion books to go home 20th May ● Infants (K-2) Cross Country 20th May ● Week 8 Science/HSIE books to go home 17th June ● Athletics Carnival 20th June (3-6 and Year 2 8year olds) ● School Photos 22nd June ● June 23 reports to parents via Compass ● 27-30 Parent- Teacher Interviews ● Friday 1st July- Last Day of Term 2 ● Monday 18th July Staff Development Day ● Tuesday 19th July- Term 3 commences for students 	<p>History / Geography Term 2 focus: The Past in the Present Students will develop their historical inquiry skills by investigating a significant local site that teaches us about the past.</p> <p>Science & Technology Term 2 focus: All Mixed Up Students will be engaging in lessons that explore identifying and creating mixtures using a hands on learning approach. Students will be working in groups throughout the unit to explore types of mixture.</p> <p>PE Focus: Students will be learning t-ball and cricket. They will also be discussing the effect that physical activity has on their body, what makes it enjoyable and how to have positive and inclusive relationships with their peers. Mrs Blazevic</p> <p>Creative Arts Focus: Drama 'Poetry Pops' Students will be exploring various roles in a variety of dramatic situations. Students will need to be able to step into a role to enact a situation and respond to the action through individual and group roles. Students will be exploring poetry and stories in this unit. Mrs Evans</p> <p>Visual Arts- Students will make artworks representing both real and imagined situations exploring a range of techniques and media. They will discuss qualities of artworks such as subject matter and technique, recognising that artists create artworks for different audiences. Miss Piperata, Mrs Brunt, Mrs Lean-fore and Mrs Hottes.</p>	<p>Please direct all emails to bernadettech@parra.catholic.edu.au</p> <p>Like and follow our Facebook page for regular updates-</p>  <p>St Bernadette's Primary, Castle Hill</p> <p>Compass Parent Portal</p> <p>School website- www.stbernadetteschill.catholic.edu.au</p> 

Wellbeing at St Bernadette's

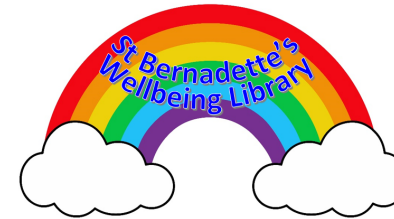
Wellbeing Program

Wellbeing is defined as the state of being comfortable, healthy, or happy. It includes having good mental health, a sense of meaning or purpose, and being able to manage stress. Having good mental wellbeing doesn't mean you're always happy, it is also about finding ways to look after yourself both physically and mentally, so you can cope with the stresses, anxieties and experiences that life throws at us.

Our students at St Bernadette's will participate in a Wellbeing Program during their library lesson.

Our wellbeing lessons will include:

- ❖ *Meditation*
- ❖ *Mindfulness practices*
- ❖ *Setting goals*
- ❖ *Understanding our strengths*
- ❖ *Cultivating good relationships*
- ❖ *Gratitude*
- ❖ *Understanding our emotions and how to regulate them.*
- ❖ *Strategies to cope with challenges*



Mrs Coppini