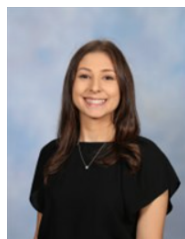











**St Bernadette's Primary School, Castle Hill**  
**Stage 1, Year 2 - Curriculum Overview - Term 1, 2022**



**Teachers: 2G Jessica Piperata, 2G Maryanne Lean-Fore & Stephanie Hottes, 2W Julie Brunt**

## STRENGTH THROUGH GENTLENESS

General Information	English	Mathematics	Religious Education
<p><b>Dance Fever:</b> Mondays</p> <p><b>Sports uniform:</b> Monday and Wednesday</p> <p><b>Library:</b> Return Wednesday</p> <p><b>Canteen &amp; Uniform:</b> order online-</p> 	<p><i>In writing, students create texts for a variety of informative, persuasive and imaginative purposes.</i></p> <p><i>Students will be engaged in independent, guided, shared /modelled reading daily.</i></p> <p><i>Students will participate in speaking and listening activities within groups to demonstrate emerging skills of meaningful interactions (giving and receiving clear messages with intent).</i></p>	<p><i>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</i></p>  <p><b>Term 1 focus</b></p> <ul style="list-style-type: none"> <li>Counting</li> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Length</li> <li>Two-Dimensional Space</li> <li>Three - Dimensional Space</li> <li>Mass</li> <li>Chance and Data</li> </ul>	<p><b>Jesus helps me to Love:</b> Students understand and appreciate Jesus as the model for Christian living.</p> <p><b>Lent: Being Alone:</b> Lent enables students to look for, know and find God within themselves.</p> <p><b>Easter Triduum:</b> Never Alone: Students examine the prayerful aspect of Holy Week.</p> 

PDHPE	Homework	
<p>As part of Personal Development and Health students this term will participate in lessons designed to develop their understanding of our school wide expectations, referred to as 'The Bernie Roo Way'. Students will be involved in a variety of learning activities that explore and explain our four overarching expectations:</p> <div><div><p><b>We are Respectful</b></p><p><b>We are Resilient</b></p><p><b>We are Safe</b></p><p><b>We are Learners</b></p></div></div>	<div></div> <ul style="list-style-type: none"><li>Homework due on Friday and given out on Friday</li><li>PMeCollection (K-2) will continue in 2022, updated access will be provided by mid term.</li><li>Premier’s Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022.</li></ul>	
Term 1 Highlights	Other KLA’s	Communication
<div><ul style="list-style-type: none"><li>Meet the Teacher Zoom Meetings Week 3</li><li>Shrove Tuesday 1st March</li><li>Ash Wednesday 2nd March</li><li>Week 4 English books to go home 18th Feb</li><li>Week 7 Catholic Schools Week (7th-12th March)</li><li>Week 8 Mathematics books to go home 18th March</li><li>Monday 21st March Cross Country &amp; Harmony Day</li><li>Friday 8th April- Last Day of Term 1</li><li>Term 2 TUESDAY April 26th</li></ul><div></div></div>	<p><b>History / Geography</b> Term 1 focus: The Past in the Present Students will develop historical inquiry skills by investigating the built and natural environment of their school site</p> <p><b>Science &amp; Technology</b> Term 1 focus: Students will engage in lessons that develop their knowledge and understanding of sound energy. They will learn how sound energy is sensed and produced.</p> <p><b>PE Focus:</b> Students will be exploring what enhances their health and wellbeing while participating in a variety of games. They will also be discussing the effect that physical activity has on their body, what makes it enjoyable and how to have positive and inclusive relationships with their peers. <b>Mrs Blazevic</b></p> <p><b>Creative Arts Focus:</b> Drama-students will participate in Drama lessons for Semester 1. Students explore dramatic forms to analyze and create performances. Students discuss the intentions behind a dramatic piece of work. Students learn about Drama and use this to create their own dramatic piece. <b>Mrs Evans</b> Visual Arts- students will make artworks representing both real and imagined situations exploring a range of techniques and media. They will discuss qualities of artworks whilst recognising that artists create artworks for different audiences. <b>Miss Piperata, Mrs Brunt, Mrs Lean-fore and Mrs Hottes.</b></p>	<p>Please direct all emails to <a href="mailto:bernadettech@parra.catholic.edu.au">bernadettech@parra.catholic.edu.au</a></p> <p>Like and follow our Facebook page for regular updates-</p> <div></div> <p><b>St Bernadette’s Primary, Castle Hill</b></p> <p><b>Compass Parent Portal</b> Email sent to all parents inviting them to sign up for the Compass Parent Portal.</p> <p><b>School website-</b> <a href="http://www.stbernadetteschill.catholic.edu.au">www.stbernadetteschill.catholic.edu.au</a></p>

### ***Wellbeing at St Bernadette's***

*Numerous studies have shown that wellbeing is more than just being happy or having good health. It is a condition of 'flourishing', where children thrive in many aspects of their lives. A strong sense of wellbeing contributes to good mental health as well as enhances a child's learning.*

*Wellbeing helps us:*

- ❖ *Stay resilient when times get tough*
- ❖ *Build social supports*
- ❖ *Emerge from our challenges even stronger, knowing we have the ability to cope*

*Our St Bernadette's wellbeing lessons will include:*

- ❖ *Meditation and mindfulness practices*
- ❖ *Understanding our strengths*
- ❖ *Cultivating good relationships*
- ❖ *Gratitude*
- ❖ *Understanding our emotions and how to regulate them.*

