



St Bernadette's Primary School, Castle Hill

Stage 1, Year 1 - Curriculum Overview - Term 3, 2022

Nathalie Casten,


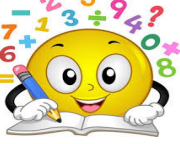

Renee Khattar (Mon, Tues)

Debbie Sills (Wednesday) 1G,

Natalie Morrow (Wed-Fri) 1W,

Maddie Koeberler 1B



STRENGTH THROUGH GENTLENESS

General Information	English	Mathematics	Religious Education
<p>Sports uniform: Monday and Thursday</p> <p>Library: Thursday (<u>Return library bag on Wednesday</u>)</p> <p>Canteen & Uniform orders: order online-</p> 	<p>Students engage in daily writing and will create texts for a variety of informative, persuasive and imaginative purposes.</p> <p>Students will participate in independent, guided, shared /modelled reading daily.</p> <p>Students will participate in speaking and listening activities within groups to demonstrate emerging skills of meaningful interactions (giving and receiving clear messages with intent).</p>	<p>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</p>  <p>Term 3 focus</p> <ul style="list-style-type: none"> • Time • Fractions & Decimals • Mass • Area • Addition & Subtraction 	<p>Students will demonstrate an understanding and appreciation of Christian life as loving God and neighbour.</p> <p>Prayer experiences:</p> <ul style="list-style-type: none"> • The Angelus prayed daily 12pm • Morning prayer, Grace/Lunchtime prayers daily
PDHPE		Homework	
 <p>Students will continue to be involved in a variety of learning activities that explore and explain our four overarching expectations:</p> <p>We are Respectful</p> <p>We are Resilient</p> <p>We are Safe</p> <p>We are Learners</p>		<ul style="list-style-type: none"> • Homework book A is due on Friday for Weeks 3, 5, 7 & 9 • Homework book B is due on Friday for Weeks 4, 6, 8 <p>Please make sure home readers are placed in a separate clear plastic folder not to be confused with their clear communication folder. Home readers need to be returned every Friday and sent home on Monday.</p>	

PDH focus Term 3: How do we grow and change over time?
PE-class sport focus: Students will be learning about different ball skills, with a specific focus on the skills used within Basketball. They will also be discussing the effect that physical activity has on their body, what makes it enjoyable and how to work effectively as a team whilst promoting positive and inclusive relationships with their peers.

- Please make sure your child is reading the assigned books from the PM eCollection (K-2)
- Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022.



Term 3 Highlights	Other KLA's	Communication
<ul style="list-style-type: none"> • Assemblies every even week 1:50pm in the Church • Mon 25/7 Year 1 Minibeast Incursion • Tues 26/7 Grandparents Day Liturgy 9am Church; Book Fair • Fri 29/7 Police Band whole school Concert; Welcome Disco K-2 after school • Fri 5/8 Bernie Roo Movie and Mufti Reward Day • Mon 8/8 St Mary MacKillop of the Cross Mass 9:15am • Thurs 11/8 Book Week Performances • Fri 12/8 English Books sent home • Mon 15/8 Assumption Liturgy 12pm • Wed 24/8 Year 1 Parish Mass 9:15 • Wed 24/8 Parent workshop 'Reading in the Early Year K-2' 1:45-2:45; 6:00-7:00 repeat session • Thurs 1/9 Father's Day celebrations; Musica Viva Concert • Fri 2/9 Father's Day Stall • Fri 9/9 Maths books coming home • Tues 13/9 Parent workshop 'Connecting Numeracy at Home K-2' 1:45-2:45; 6:00-7:00 repeat session • Fri 16/9 K-2 Shoelace Workshops • Thur 22nd Last Day for Students (Fri 23rd SDD) <p>Term 4 starts Tuesday 11th Oct (Mon 10th</p>	<p>Science & Technology Term 3 focus: Living world and Earth and Space Students will describe the external features, changes and growth of living things and how their environments provide for their needs. They will identify how plants and animals are produced for food and fibre. Students will also be identifying observable changes that occur on the Earth and in the sky and how humans care for the environment and Earth's resources.</p> <p>PDHPE- PE Focus: Students will be learning the skills and techniques of cricket. They will also be further enhancing their team building and communication skills. Mrs Blazevic</p> <p>Creative Arts- Music Focus- The Rhythm Works: Students will be participating in simple speech, singing, playing untuned percussion instruments and tuned percussion instruments, moving to music and demonstrating an awareness of simple musical concepts such as tempo, dynamics, pitch and rhythm. Students will listen to the concert performance titled, "The Rhythm Works" and respond to the music as a member of the audience. Students will use symbol systems to represent sounds. Mrs Evans</p> <p>Visual Arts- Students will focus on art practice and art theory. During this unit, students will investigate how artists create different types of sculptures.</p>	<p>Please direct all emails to bernadettech@parra.catholic.edu.au</p> <p>Like and follow our Facebook page for regular updates-</p>  <p>St Bernadette's Primary, Castle Hill</p> <p>Compass Parent Portal</p> <p>School website- www.stbernadetteschill.catholic.edu.au</p> 

Oct SDD)

Wellbeing at St Bernadette's

- ❖ *This term in Wellbeing we will be exploring emotions and how they make us feel. We will emphasize that everyone experiences a wide range of emotions and we will look at strategies to cope and manage our feelings. We will also look at the power of gratitude and laughter, the importance of friends and how empathy helps us understand others.*
- ❖ *Meditation will continue to be an important part of each Wellbeing lesson as well as other mindful practices.*
- ❖ *This term all classes have introduced a Check in system at the beginning of each day. The children will place their name into a container marked with an emotion that only the teacher will be able to see. This provides an opportunity for the children to think about how they are feeling and give that valuable information to their teacher. We know that feelings can affect their learning, so teachers are able to check in with those children and have a conversation to work through those strong emotions that may prevent them from being fully engaged. **Mrs Coppini***