



St Bernadette's Primary School, Castle Hill

Stage 1, Year 1 - Curriculum Overview - Term 2, 2022

Nathalie Casten,




Renee Khattar (Mon, Tues)

Debbie Sills (Wednesday) 1G,

Natalie Morrow (Wed-Fri) 1W,

Maddie Koeberler 1B



STRENGTH THROUGH GENTLENESS

General Information	English	Mathematics	Religious Education
<p>Sports uniform: Monday and Thursday</p> <p>Library: Thursday (<u>Return library bag on Wednesday</u>)</p> <p>Canteen & Uniform orders: order online-</p> 	<p>Students engage in daily writing and will create texts for a variety of informative, persuasive and imaginative purposes.</p> <p>Students will participate in independent, guided, shared /modelled reading daily.</p> <p>Students will participate in speaking and listening activities within groups to demonstrate emerging skills of meaningful interactions (giving and receiving clear messages with intent).</p>	<p>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</p>  <p>Term 2 focus</p> <ul style="list-style-type: none"> • Chance and Data • Patterns and Algebra • Multiplication and Division • 2D Space • 3D Space 	<p>Students will demonstrate an understanding and appreciation of the Church as a special community described as God's family.</p> <p>Prayer experiences:</p> <ul style="list-style-type: none"> • The Angelus prayed daily 12pm • Morning prayer, Grace/Lunchtime prayers daily
PDHPE		Homework	
 <p>Students will continue to be involved in a variety of learning activities that explore and explain our four overarching expectations:</p> <p>We are Respectful We are Resilient We are Safe We are Learners</p>		<ul style="list-style-type: none"> • Homework book A is due on Friday for Weeks 3, 5, 7 & 9 • Homework book B is due on Friday for Weeks 4, 6, 8 <p>Please make sure home readers are placed in a separate clear plastic folder not to be confused with their clear communication folder. Home readers need to be returned every Friday and sent home on Monday.</p>	

PDH focus Term 2: What makes each of us unique? (including everyone)
PE-class sport focus: Students will be learning about different ball games and relay type carnival games. They will also be discussing the effect that physical activity has on their body, what makes it enjoyable and how to work effectively as a team whilst promoting positive and inclusive relationships with their peers.

- Please make sure your child is reading the assigned books from the PM eCollection (K-2)
- Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022.



Term 2 Highlights	Other KLA's	Communication
<ul style="list-style-type: none"> • Assemblies every even week 2pm in the Church • Parish Mass attendance by grades-TBC • Week 4 Religion books to go home 20th May • Infants (K-2) Cross Country 20th May • Week 7 Year 1 excursion to Australian Pioneer Village June 7 • Week 8 Science/HSIE books to go home 17th June • School Photos 22nd June • June 23 reports to parents via Compass • 27-30 Parent- Teacher Interviews • Friday 1st July- Last Day of Term 2 • Monday 18th July Staff Development Day • Tuesday 19th July- Term 3 commences for students 	<p>History Term 2 focus: How can we as a member of a family describe how family life has changed?</p> <p>Science & Technology Term 2 focus: How are forces used for a purpose?</p> <p>PDHPE- PE Focus: Students will be learning t-ball and cricket. They will also be discussing the effect that physical activity has on their body, what makes it enjoyable and how to have positive and inclusive relationships with their peers. Mrs Blazevic</p> <p>Creative Arts- Drama Focus 'Poetry Pops' Students will take on roles in Drama to explore familiar and imagined situations. Our unique team of Drama specialist teachers have provided the lessons from <i>Captivate</i> for this unit of work. They will use the elements of Drama such as movement, voice and expression to convey their roles in Drama. Students will need to step into a role to enact a situation and step out of the role to reflect on the action. Mrs Evans</p> <p>Visual Arts- Students will focus on art practice and art theory. During this unit, students will investigate colour theory, mixing colours and painting techniques. Students will adapt this knowledge in their artworks with a focus based on content they are learning across the various Key Learning Areas (class teachers).</p>	<p>Please direct all emails to bernadettech@parra.catholic.edu.au</p> <p>Like and follow our Facebook page for regular updates-</p>  <p>St Bernadette's Primary, Castle Hill</p> <p>Compass Parent Portal</p> <p>School website- www.stbernadetteschill.catholic.edu.au</p> 

Wellbeing at St Bernadette's

Wellbeing Program

Wellbeing is defined as the state of being comfortable, healthy, or happy. It includes having good mental health, a sense of meaning or purpose, and being able to manage stress. Having good mental wellbeing doesn't mean you're always happy, it is also about finding ways to look after yourself both physically and mentally, so you can cope with the stresses, anxieties and experiences that life throws at us.

Our students at St Bernadette's will participate in a Wellbeing Program during their library lesson.

Our wellbeing lessons will include:

- ❖ *Meditation*
- ❖ *Mindfulness practices*
- ❖ *Setting goals*
- ❖ *Understanding our strengths*
- ❖ *Cultivating good relationships*
- ❖ *Gratitude*
- ❖ *Understanding our emotions and how to regulate them.*
- ❖ *Strategies to cope with challenges*



Mrs Coppini