KW Miss Dannika Snell			rten - Curriculum Overview - Teri THROUGH GENTLENESS		m 3, 2022 KB Miss Julia Smith	
General Information	English		Mathematics		Religious Education	
Sports uniform: Tuesday and Friday Library: Tuesday Canteen & Uniform: order online-	English In writing, students create texts for a variety of informative, persuasive and imaginative purposes. Students will be engaged in independent, guided, shared /modeled reading daily. Handwriting, typing, spelling and grammar are included into the reading and writing block throughout each week. Focus areas for Term 3 include: Imaginative and Informative Texts Reading Writing Phonics		Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge. Term 3 focus • Data • Addition & Subtraction • Time • Multiplication & Division • 2D Space • Length • Whole Number		WHAT IS CHURCH? Students will be learning about the Church, including how Jesus is present in the Church. Throughout this unit, students will understand the importance of the Church community and how we can come together to celebrate sacred events.	

PDHP	E	Homework		
activities that explore and e expectations: We are Respectful We are Safe	We are Resilient We are Learners fe! What makes me unique? What thy choices and safe choices in with others s and games that promote positive	 Reading IS the Kinder homework. Home readers and sight words Return the pouch each day. PMeCollection (K-2) will continue in 2022. Premier's Reading Challenge: 28th Feb 2022 and closes on Friday August 19th 2022. IMPORTANT: Homework (sight word lists) will commence in week 3 of term 3. Every Tuesday students will receive new sight words in their homework book, along with a choice board of activities. Please complete at least 3 of these activities each week and return books every Tuesday to ensure teachers can provide new sight words and check your child's progress. 		
Term 3 Highlights	Othe	Communication		
 Assemblies every even week 1:50pm in the Church Tues 26/7 Grandparents Day Liturgy 9am Church; Book Fair Fri 29/7 Police Band whole school Concert; Welcome Disco K-2 after school Wed 3/8 100+ Days of Kindy Activity Morning Fri 5/8 Bernie Roo Movie and Mufti reward day Mon 8/8 St Mary MacKillop of the Cross Mass 9:15am Thurs 11/8 Book Week Performances Fri 12/8 English Books sent home Mon 15/8 Assumption Liturgy 12pm Wed 24/8 Parent workshop 'Reading in the Early Year K-2' 1:45-2:45; 6:00-7:00 repeat session Wed 31/8 Kinder attending Parish Mass 9:15am Thurs 1/9 Father's Day celebrations; 	Students explore the places they live in as a special place. They develop an una and how this may differ for different per importance of looking after places. Stud- can be represented. Science & Technology Term 3 foc -Students suggest how daily and season them and other living things. -Students observe a range of weather of weather reports and weather symbols. PE Focus: Students will be learning the They will also be focusing on increasing skills. Mrs Blazevic Creative Arts Focus: Weather and Envir	conditions, weather measuring devices, skills and techniques of soccer and rugby. their team building and communication ronments - Students will create artworks from their world around them, focussing son to season.	Please direct all emails to bernadettech@parra.catholic.edu.au Like and follow our Facebook page for regular updates- St Bernadette's Primary, Castle Hill Compass Parent Portal School website- www.stbernadetteschill.catholic.edu. au	

Wellbeing at St Bernadette's

This term in Wellbeing we will be exploring emotions and how they make us feel. We will emphasize that everyone experiences a wide range of emotions and we will look at strategies to cope and manage our feelings. We will also look at the power of gratitude and laughter, the importance of friends and how empathy helps us understand others.



- Meditation will continue to be an important part of each Wellbeing lesson as well as other mindful practices.
- This term all classes have introduced a Check in system at the beginning of each day. The children will place their name into a container marked with an emotion that only the teacher will be able to see. This provides an opportunity for the children to think about how they are feeling and give that valuable information to their teacher. We know that feelings can affect their learning, so teachers are able to check in with those children and have a conversation to work through those strong emotions that may prevent them from being fully engaged. Mrs Coppini