

**St Bernadette's Primary School, Castle Hill**

**Early Stage 1 [ES1] Kindergarten - Curriculum Overview - Term 1, 2021**

**STRENGTH THROUGH GENTLENESS**



**Mrs Julie Brunt**



**Miss Kristina Jurcevic**



**Miss Julia Smith**

General Information	English	Mathematics	Religious Education
<p><b>Dance Fever:</b> Mondays  <b>Sports uniform:</b>                      Monday and Thursday  <b>Library:</b> Thursday</p> <p><b>Canteen:</b> Daily, order online-</p>  <p>(Not recommended first few weeks)</p>	<p>Students will be engaged in independent, guided, shared /modelled reading daily.</p> <p>In writing, students create texts for a variety of informative, persuasive and imaginative purposes.</p> <p>Reading and Writing occur daily.</p>	<p>Students will be engaged in open ended, rich mathematical tasks that will develop and extend each student's mathematical knowledge.</p>  <p><b>Term 1 focus</b></p> <ul style="list-style-type: none"> <li>• Patterns and Algebra</li> <li>• Time</li> <li>• 2D</li> <li>• Length</li> <li>• Whole number</li> </ul>	<p><b>God Loves Me</b></p> <ul style="list-style-type: none"> <li>• God always loves me.</li> <li>• God is always with me.</li> </ul> <p><b>From Ashes to Easter (Lent &amp; Easter)</b></p> <ul style="list-style-type: none"> <li>• Lent is our waiting and preparing time for Easter</li> <li>• Alleluia is a special Easter word.</li> </ul> 

PDHPE		Homework			
 <p>This term as part of Personal Development and Health students will participate in lessons designed to develop their understanding of our school wide expectations, referred to as 'The Bernie Roo Way'. Students will be involved in a variety of learning activities that explore and explain our four overarching expectations:</p> <p><b>We are Respectful</b> <b>We are Safe</b></p>	<p><b>We are Resilient</b> <b>We are Learners</b></p>	<ul style="list-style-type: none"> <li>• Reading <b>IS</b> the Kinder homework.</li> <li>• Home readers will come home later in the term and need to be in the reading pouch/folder everyday.</li> <li>• Return the pouch each day.</li> <li>• Later this term, Kinder will have access to an online reading collection. More details will follow.</li> </ul> 			
Term 1 Highlights		Other KLA's		Communication	
<ul style="list-style-type: none"> <li>• 9th February- Safer Internet Day</li> <li>• 15th February- English/ Writing books to go home</li> <li>• 17th February-Ash Wednesday</li> <li>• 8th -12th March- Catholic Schools Week</li> <li>• 15th March- Maths books to go home</li> <li>• 29th March- Holy Week</li> <li>• Thursday 1st April- Last Day of Term 1</li> </ul> <p>*All subject to change due to Covid19 restrictions/ lifting of restrictions</p> 		<p><b>History / Geography</b> Term 1 focus: Personal and Family Histories</p> <p><b>Science &amp; Technology</b> Term 1 focus: Why do things move?</p> <p><b>PE Focus:</b> Students will be exploring different ways their body can move. They will be involved in a variety of movement skills through active play and structured games. Students will also learn how to interact positively and safely with their peers. <b>Mrs Blazevic</b></p> <p><b>Creative Arts Focus:</b> Music- students will be studying Music in preparation for Musica Viva Concert in Term 2. <b>Mrs Evans</b> Visual Arts: students will participate in Visual Arts lessons with their class teachers.</p>		<p>Please direct all emails to <a href="mailto:bernadettech@parra.catholic.edu.au">bernadettech@parra.catholic.edu.au</a></p> <p>Like and follow our Facebook page for regular updates-</p>  <p><b>St Bernadette's Primary, Castle Hill</b></p> <p><b>Coming Soon- Compass Parent Portal</b></p> <p><b>School website-</b></p> <ul style="list-style-type: none"> <li>• Uniform order link available here <a href="http://www.stbernadetteschill.catholic.edu.au">www.stbernadetteschill.catholic.edu.au</a></li> </ul>	
<p>This year at St Bernadette's the students will be involved in a <b>wellbeing program</b> during their library lesson. We know that wellbeing is more than just being happy or having good health. It is a condition of 'flourishing', where children thrive in many aspects of their lives. A strong sense of wellbeing contributes to good mental health. Our wellbeing lessons will look at different elements. It considers how we:</p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="114 1182 1075 1326"> <ul style="list-style-type: none"> <li>• cultivate meaning and good relationships</li> <li>• use our strengths</li> <li>• contribute to a 'greater' cause</li> <li>• find pleasure in losing ourselves in things we find challenging and enjoyable.</li> </ul> </div> <div data-bbox="1111 1145 1216 1249">  </div> <div data-bbox="1279 1126 2123 1326"> <p>Wellbeing helps us:</p> <ul style="list-style-type: none"> <li>• stay resilient when times get tough</li> <li>• build social supports</li> <li>• emerge from our challenges even stronger, knowing we have the ability to cope.</li> </ul> </div> </div> <p style="text-align: center;">During our lessons, the children will learn various strategies that will enhance their feelings of wellbeing. <b>Mrs Coppini</b></p>					