



St Bernadette's School

Friday 3 July 2020 — Term 2 Week 10

No. 20

Dear Parents,

Here is the final instalment of the article on Resilience by Michael Grose. I hope the article has been helpful.

5. Show a little faith

Sometimes you've got to show faith in children. We can easily trip them up with our negative expectations such as saying "Don't spill it!" to a child who is carrying a glass filled with water. Of course, your child doesn't want to spill it but you've just conveyed your expectations with that statement. We need to be careful that we don't sabotage children's efforts to be independent problem-solvers with comments such as, "Now don't muck it up!", "You'll be okay, won't you?", "You're not very good at looking after yourself!"

6. Applaud mistakes and mix ups

Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a 'that's really annoying, you can be clumsy sometimes' response or a 'it doesn't matter, thanks for your help' type of response? Hopefully it won't be the first response, because nothing shuts down a child's natural tendencies to extend themselves quicker than an adult who can't abide mistakes. If you have a low risk-taking, perfectionist child, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don't reflect on them personally, and that the sun will still shine even if they break a plate, tell a joke that falls flat or doesn't get a perfect exam score.

As I've often said, your job as a parent is to make yourself redundant (which is different to being irrelevant) at the earliest possible age. The ability to sort and solve your own problems, rather than step back and expect others to resolve them, is usually developed in childhood. With repetition and practice, problem-solving becomes a valuable life-pattern to be used in the workplace, in the community and in family relationships. Michael Grose.

Thank you once again for your continued support this term, especially with all of the demands that COVID-19 placed upon you and your family. I must also thank the staff for their hard work and dedication to their work as they too, have had to juggle work demands with family concerns. We are all very tired and grateful to be having a break so we can recharge and be ready for term three.

May God bless and keep you.
Mrs Bianca Cooke

R.E. NEWS

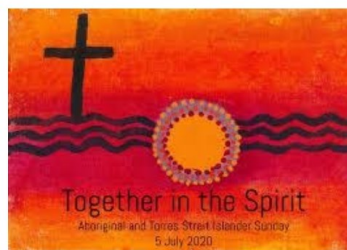


Aboriginal and Torres Strait Islander Sunday 2020 will be held on Sunday 5 July and is an opportunity for all Australians to come together to celebrate the rich history, diverse cultures and achievements of Aboriginal and Torres Strait Islander peoples as the oldest continuing cultures on the planet.

'**Together in the Spirit**' is the theme for the Aboriginal and Torres Strait Islander Sunday, which begins NAIDOC week so that the nation can come together to celebrate the gifts of spirituality and culture.

St Paul in his Letter to the Romans reminds us that our interests 'are not in the unspiritual, but in the spiritual, since the Spirit of God has made his home' in us. In the Uluru Statement from the Heart, Indigenous representatives told us that their 'sovereignty is a spiritual notion: the ancestral tie between the land, or "mother nature", and the Aboriginal and Torres Strait Islander peoples who were born there remain attached thereto, and must one day return to be united with our ancestors. This link is the basis of the ownership of the soil.

...Continued on page 2



Term 3

Week 1 Dates

Waste Free Recess & Lunch

Mon 20 July

Staff & Students return
8.30am Class Lines
1.10pm Lunchtime Club:
Lego

Tue 21 July

**8-10am Uniform Shop
(Emailed orders only)**
1.10pm Lunchtime Club:
Colouring

Wed 22 July

NO Student Banking
1.10pm Lunchtime Club:
Board games

Thurs 23 July

1.10pm Lunchtime Club:
Chess & Card games

Fri 24 July

Yr 1 incursion—Travel Bugs
1.10pm Lunchtime Club:
Drawing

Tues 25 August

7.30am ICAS English

Tues 1st September

7.30am ICAS Maths

Fri 25 Sept

**Staff Development Day
& Pupil Free Day**

**ENROLLING NOW
KINDERGARTEN
2021**

**Please contact
school office:
02 9407 6600**

**For further
information**

Address: 357 Old Northern Road, Castle Hill NSW 2154 **Phone:** 9407 6600 **Fax:** 9407 6699

Address: 357 Old Northern Road CASTLE HILL NSW 2154 **Phone:** 02 9407 6600

Email: Bernadettech@parra.catholic.edu.au **Website:** <http://www.stbernadetteschill.catholic.edu.au>

School Calendar: <http://www.stbernadetteschill.catholic.edu.au/en/Community/Events>

RE News *continued from page 1*

... Let's hope that the 2017 Uluru Statement from the Heart can help to change hearts, providing a more secure place for Aboriginal and Torres Strait Islander peoples in the life of the Australian nation. On Sunday we reflect on the hope expressed by the prophet Zechariah in the first reading when the Lord says: 'He will proclaim peace for the nations. His empire shall stretch from sea to sea, from the River to the ends of the earth.' Despite the chaos and uncertainty of these days, we gather, uplifted by the message of the Amazon Synod, and hoping for better times in our Church with the coming of the 2021 Plenary Council.

We remember Pope John Paul II's address at Alice Springs in 1986 when he told us: 'You are part of Australia and Australia is part of you.'

And the Church herself in Australia will not be fully the Church that Jesus wants her to be until you have made your contribution to her life and until that contribution has been joyfully received by others.

'The Uluru Statement from the Heart' continues to echo these sentiments and a deep cry for healing. Humble listening will bring healing for the Aboriginal and Torres Strait Islander peoples. The principle of standing together in solidarity, in a merciful and humble way is the pathway to healing.

Lunchtime Clubs are Back!

Lunchtime clubs are an alternative to playground play and are offered based on student interests. Resources are provided.

Lunchtime clubs will start at 1:10pm after eating time. All clubs will take place in the library.

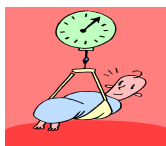
Mon: Lego
Tues: Colouring
Wed: Board games
Thurs: Chess & Card games
Fri: Drawing



Toys from Home

Students are discouraged to bring toys from home. These are not to be brought onto the playground, however, a ball (labelled) is suitable.

Our congratulations to the Alam family on the birth of a baby boy, Michael Emmanuel, brother to Mikayla 5W, Natalie 4G and Lily 2W. Our best wishes to the family.



Term 2:

Mon 27 April to Fri 3 July

Term 3:

Mon 20 July to Thurs 24 September

Fri 25 September—Staff Development & Pupil Free Day

Term 4:

Mon 12 October to Wed 16 December (last day for students)

Staffing Update

Thank you to Mrs Lesa Beames for looking after 2G for half of the term. We welcome back Mrs Melinda Bullen in term three.

We welcome Mrs Elizabeth Evans to Thursdays as she is taking Mrs Uno's Creative Arts lessons for the remainder of the year.

We also welcome Miss Stephanie Vasiliou to Wednesdays with KG as Mrs Laso is released from class to attend to her Coordinator responsibilities. Mrs Katie Mulligan, who was working Wednesdays in KG in terms 1 & 2 has moved her focus to Intervention.

We have employed three teachers for extra days each week to work on small group intervention in Literacy and Numeracy. Thank you to Mrs Katie Mulligan, Mrs Bianca Bojanovski and Mrs Ilana Blazeovic. These ladies coordinate their intervention work with the school's Literacy and Numeracy leaders- Literacy Mrs Charmain Floody & Mrs Corena Laso, Numeracy- Mrs Karen Orsini & Miss Ashleigh Tabone.

Mrs Joanne Calabri will continue to take leave for term three. Mrs Calabri's part time hours will mostly be allocated to Teacher Assistant's already working at St Bernadette's.

St Bernadette's Virtual Tour

Many of our prospective parents have been unable to come on site and have a look around our wonderful school for an official tour due to the current COVID-19 restrictions. Therefore, we have made a short virtual tour which we are happy for you to have a look at. Please share the link with family or friends who are considering enrolling their child into Kindergarten or any other grade in 2021.

Link: <https://youtu.be/jVvbqwjRps4>



Enrolment interviews are continuing and enrolment forms are still being accepted. If you wish to apply for Kindergarten 2021 please forward your completed forms by Week 1, Term 3.

Child Protection—NEW

CEDP has launched a new Building Child Safe Communities form and online training module that ALL volunteers are required to complete by the end of September 2020.



ALL parents/volunteers must have completed this new online training in order to be able to help in classrooms/around the school and on excursions (including grandparents that help with reading).

The new link is:

https://cedp.aul.qualtrics.com/jfe/form/SV_eg4ATdmnlyyyfNH

Thank you for your support.

**Student Council War on Waste initiative –
Waste Free EVERY DAY**

Congratulations to the following students receiving Social Skills Awards

KB	Macy Kaufmann	Anastasia De Groot
KG	Sienna Kirkwood	Shivaan Suvarna
KW	Nicole Irwanto	William O'Byrne
1B	Katie Coghlan	Braxton Johnson
1G	Not for publication	Ava Mortel
1W	Ella Wassif	Evan Parame
2B	Mariella Zaiter	Sebastian Aloschi
2G	Victoria Ibrahim	Cruz Lamata
2W	Zara Mortlock	Thomas Rendulic
3B	Not for publication	Emma Sakkal
3G	Julia Foong	Xavier Ranieri
4B	Aaron Pereira	Sophia Khamis
4G	Elizabeth D'Souza	Matthew Baker
4W	Sebastian Napoli	Juliana Zaiter
5B	Loura Hamwi Khoury	Elle Gaya
5G	Chloe Malandrino	Jason Khoudair
5W	Rachel Sahabu	Matthew Khoudair
6B	Juliana Farag	Valentina Anderson
6G	Antonio Zeaiter	Grace Zwaine
6W	Denzel Coutinho	Not for publication

School Captains Half Year Reflection

What a year 2020 has been so far. We were all excited to see our friends and go back to school after the Christmas break. Little did we expect a pandemic to affect us and the rest of the world. With Mrs Cooke's leadership skills, she was able to quickly transition our school to remote learning. Before we knew it teachers had prepared lesson plans for us as we all adjusted to a new way of learning. As well as teachers supporting us through this tough time, so did our parents. We are eternally grateful to our principal, teachers, staff and parents as we all got through this challenge together.



It was hard at first, but we became resilient and adapted to this new way of learning. Our teachers were always there, posting new assignments and answering all of our questions. They had Zoom calls ready and were in touch 24-7. Mrs Cooke was also making sure everything was on track and going well. Remote learning was a challenge for all of us, even for us Captains.

But despite all this, we still managed to push through. We made it in the end by being a team. After all, we are St Bernadette's!
By Anthony Gomez and Leah Symin

2020 NSW PREMIER'S READING CHALLENGE

NSW Premier's Reading Challenge

Congratulations to the following children who have completed the Premier's Reading Challenge. It is great to see so many year 6 names on the list. Keep up the fantastic reading during the holidays!

Macy Kaufmann	Marissa Zeaiter	Joshua Zeaiter	Matilda Maggs
Alexandria Catron	Leo Ah Siu	Charlotte Ward	Leah Symin
Harper Clark	Elle Gaya	Kaiden Taggart	Amelia Smith
Charlotte Cowper	Haley Gonzales	Michael Saad	Salote Ah Siu
James Sahabu	Grace Kalina	Paula Reina Pinzon	Sophie Zucconi
Tessa Kaufmann	Paloma Lopez	Jason Iwanowski	Isaac Sung
Ewan Osborn	Valentina Anderson	Lana Formosa	Alexis Mortel
Haely Parcon	Rosemary Carroll	Isabella De Souza	Nicholas Ward
Gabriel Saad			

Crazy Hat & Hair Day

