Professional Learning and Mid Year Reports

Our teachers are in an ongoing journey of professional learning. Over the last 4 weeks staff members have been involved in professional learning opportunities focused on the new NSW syllabus, planning and implementing the Numeracy block, assessing children's mathematical understandings in Space and Measurement and adding to their learning about the Lectionaries Divina.

Every week the staff come together to learn about the most effective ways of meeting each student’s learning needs across the various Key Learning Areas. This is a collaborative effort, which at this time of the year, also culminates in the teachers preparing mid year school reports for the students. The school report that you will receive in Week 7 is an assessment of your child's learning for the first half of this year. It reflects both academic achievement and effort and is based on work samples, assessment tasks and observations of your child in the first semester of this year. The teachers use considerable professional expertise and judgement to arrive at a student’s allocated grades and they have been meeting regularly to reflect on, analyse and compare each student’s work with the syllabus standard.

Academic achievement is reported on for Years One to Six using an A- E scale where the ‘C’ grade indicates a **sound achievement** of the syllabus outcomes for that stage. Please keep in mind that your child's grades may have varied from previous years, especially if they have moved into a new stage this year. Below is an outline describing the level of achievement for each of the grades from A-E.

- **A** describes students who have an extensive knowledge and understanding of the content. They have a very high level of competence and can apply the skills and knowledge to new situations.
- **B** describes students who have a thorough knowledge and understanding of the content. They have a high level of competence and are able to apply the skills and knowledge in most situations.
- **C** describes students who have achieved a sound understanding of the content and skills and have an adequate level of competence in these areas.
- **D** describes students who have achieved a basic understanding and knowledge of the content and skills and have a limited level of competence.
- **E** describes students who have achieved an elementary knowledge and understanding of the content with teacher.

To put the A-E reporting system into perspective, it may be helpful to look at the analogy below for driving a car. Where do you fit on the scale?

<table>
<thead>
<tr>
<th>E</th>
<th>D</th>
<th>C</th>
<th>B</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>A person on ‘L’ plates, must always be accompanied by an experienced driver.</td>
<td>A person on ‘P’ plates, drives independently but still learning.</td>
<td>Full drivers licence, like most of us!</td>
<td>Advanced driver training with extra skills.</td>
<td>Grand Prix racer!</td>
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</tbody>
</table>

Students in Kindergarten will receive a report where the level of achievement is reported on using a scale of: **Working Towards, Working At and Working Beyond**.

*Mrs Leanne Nettleton—Principal*
The Uniform Shop
The Uniform Shop will be open on Tuesday, 28th May between 8.00am and 10.00am.

Athletics Carnival Day
Parents are invited to join us for our Athletics Carnival next Wednesday, 29th May at Greenway Oval, Cherrybrook.

Good Guys’ Vouchers
Just a reminder that if you make a purchase at the Good Guys, to ask for your ‘School Reward Vouchers’. We are hoping to buy lots of prizes for our Family Fun Fair.

Assistance to the Hogan Family
Thank you for the many offers of assistance and support to the Hogan family (Georgia in 2W) who experienced the devastation of a house fire last weekend. Please send any donations (cash or gift vouchers) to the office clearly labelled ‘The Hogan Family’ and we will be happy to pass these on.
Thank you for your support.

Week 5
Mon, 27th May
- Yr 6 Debating

Tues, 28th May
- Yr 5 Antarctica Incursion
- 1.10pm Choir

Wed, 29th May
- Athletics Carnival—Greenway Oval
- 7.30pm P&F Meeting

Fri, 31st May
- 1.40pm Whole School Assembly

Coming Dates

TUCKSHOP ROSTER FOR: Week 5 Term 1
Parent helpers please arrive at 10.25am for recess and 12.45pm for lunch

<table>
<thead>
<tr>
<th>Day</th>
<th>Recess</th>
<th>Lunch</th>
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<tbody>
<tr>
<td>Monday</td>
<td></td>
<td>Amber McLean, Monique Bains</td>
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<tr>
<td>Tuesday</td>
<td>Recess</td>
<td>Nina Irwin</td>
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<tr>
<td></td>
<td>Lunch</td>
<td>Nina Irwin</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Recess</td>
<td>Athletics Carnival Day</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
<td>Athletics Carnival Day</td>
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<tr>
<td>Thursday</td>
<td>Recess</td>
<td>Amanda Daniele, Karen Toh</td>
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<tr>
<td></td>
<td>Lunch</td>
<td></td>
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<tr>
<td>Friday</td>
<td>Recess</td>
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<tr>
<td></td>
<td>Lunch</td>
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Thank you for your help and support in the Tuckshop. It is very much appreciated.

Just a reminder:
Wed, 5th June—‘Beanie and Scarf’ Gold Coin and Mufti Day.
Thurs, 6th June—The Power of One, Anti-Bullying, Whole School Incursion.

Please keep sending in the Woolworths reward vouchers. Thank you for your support.