Enrolment application

School Name: St Bernadette’s Primary School, Castle Hill

The enrolment application consists of several parts:

Part A: Information we need from you
Part B: Further terms and conditions
Part C: Parent/carer declaration and acceptance of terms and conditions
Part D: Medical consent form
Part E: Consent to Sell Raffle Tickets
Part F: Consent form: Photograph, Video, Audio and Works
Part G: National Data Collection Form
Part H: Addendum to enrolment agreement for full-fee paying overseas students – FFPOS, overseas students and exchange students

The information you provide will be used to assess your application. When completed and signed by parents/carers the enrolment application contains the terms and conditions of enrolment. Applications for secondary school require a non-refundable application fee of $50. The principal will consider the completed application and may make an offer to enrol your child at the school.

Your application does not guarantee an automatic place at the school. The school will notify you of the results of your application. If you receive a letter of offer from the school principal and accept this offer, then your child will be enrolled. To accept this offer you will be required to pay a non-refundable enrolment deposit of up to $100 (primary) and up to $300 (secondary), which will be used towards your first term school-based fees.

Enrolment will be finalised when:

- your payment is processed
- this application together with the school’s letter of offer is signed by you and the principal

1. Enrolment Application
   Part A, B, C, D and E, F & G (if applicable)
2. Letter of Offer
   Signed by your principal
3. Deposit
   Toward School-based fees
4. Enrolment Agreement

If you need an explanation of any of the questions or help in completing this application, please ask the school office staff for assistance.
Part A: Information we need from you

The information you provide is important and will be used to assess your child’s application based on our enrolment criteria. We will treat the information you provide to us in accordance with our Privacy Statement and the Standard Collection Notice (enclosed with this enrolment form). Information you provide in this form may be sensitive. We will treat it with confidentiality subject to any requirements of the law to disclose information to others.

Checklist of Required Student Documents for Parents and Principal

The following documents are required as part of the enrolment application. A COPY of the original documents must be provided with this completed enrolment form. The original documents must be provided at the enrolment interview and sighted by the school staff.

<table>
<thead>
<tr>
<th>Document Name</th>
<th>Parent Checklist</th>
<th>Parent Checklist</th>
<th>School Use Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passport size photograph of student</td>
<td>Original</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Proof of residential address (e.g. council rates notice, current driver’s</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>license)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Birth Certificate</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>Citizenship/Residency/Visa (country of birth other than Australia)</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>Parent and Child Passport and Visa (if student is not Australian)</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>Latest school report from previous school</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>NAPLAN results (if student NOT from a diocesan school)</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>Sacrament certificates (Baptism and Confirmation if applicable)</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>Immunisation Certificates</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>Special needs and assessments reports for speech, hearing,</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>cognitive, occupational therapy or others (if applicable)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Action Plan e.g. Asthma, Anaphylaxis (if applicable)</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>Medical Plan e.g. Mental Health plan, Medication plan (if applicable)</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>Family Court Orders / Parenting Agreements / AVO/DVO relevant to student</td>
<td>Copy</td>
<td>Original</td>
<td></td>
</tr>
<tr>
<td>(if applicable)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Privacy Consent Form (form included with application)</td>
<td>Original Form</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Medical Consent Form (form included with application)</td>
<td>Original Form</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Raffle Ticket Consent Form (form included with application)</td>
<td>Original Form</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Photo Consent Form (form included with application)</td>
<td>Original Form</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>National Data Collection Form (form included with application)</td>
<td>Original Form</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Parent 1 / Carer 1 has signed application</td>
<td>Enrolment Signed</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Parent 2 / Carer 2 has signed application</td>
<td>Enrolment Signed</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>All sections on this enrolment form have been completed</td>
<td>Enrolment Completed</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

ENROLMENT INFORMATION

Enrolment Date

The calendar year that enrolment to commence is: __________________

If starting during the school year, please indicate date you wish enrolment to commence: __________________

The school year of entry for which enrolment is requested: (please tick the class year below)

☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Previous School (if applicable):

Details of last three schools attended by the student (full name and suburb of school)

1

2

3
Part A: Information we need from you

STUDENT’S DETAILS

Family name: __________________________
Given names: __________________________
Is student Aboriginal? ☐ Yes ☐ No
Is student Torres Strait Islander? ☐ Yes ☐ No
Do you wish to be known as Aboriginal/Torres Strait Islander? ☐ Yes ☐ No
Date of birth:
Country of birth:
Gender ☐ Male ☐ Female
Student Mobile Number (if applicable): __________________________

FAMILY DETAILS

Other Children Enrolled in Catholic Schools
Please list below in order of birth all children in the family who are attending school in the school year that enrolment is to commence, including the child for whom this application is being made. This information is required to provide sibling discounts for children at Catholic schools in accordance with our policy.

<table>
<thead>
<tr>
<th>Birth Order</th>
<th>Given Names</th>
<th>Family Name</th>
<th>School Year</th>
<th>School Attending (School Name and Location)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child 2</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Child 3</td>
<td></td>
<td></td>
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<tr>
<td>Child 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Residential Details

Student’s home address:
Mailing title:
Street number & name:
Suburb: __________________________ Postcode: __________________________

Mailing address (if different to above):
Mailing title:
Street number & name:
Suburb: __________________________ Postcode: __________________________

CONTACT DETAILS

Details of Parent/Guardian residing with the child

<table>
<thead>
<tr>
<th>Father / Carer</th>
<th>Mother / Carer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title (e.g. Mr, Mrs, Ms, Dr)</td>
<td></td>
</tr>
<tr>
<td>Family name</td>
<td></td>
</tr>
<tr>
<td>Given names</td>
<td></td>
</tr>
<tr>
<td>Relationship to student</td>
<td></td>
</tr>
<tr>
<td>Daytime/work phone number</td>
<td></td>
</tr>
</tbody>
</table>
# Part A: Information we need from you

<table>
<thead>
<tr>
<th>Information needed from you</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mobile phone number</td>
</tr>
<tr>
<td>Email address</td>
</tr>
<tr>
<td>Occupation</td>
</tr>
<tr>
<td>Religion</td>
</tr>
<tr>
<td>Country of birth</td>
</tr>
<tr>
<td>Nationality</td>
</tr>
<tr>
<td>Language/s spoken</td>
</tr>
<tr>
<td>Do you need an interpreter?</td>
</tr>
<tr>
<td>Does the student live with you?</td>
</tr>
</tbody>
</table>

## Details of Parent/Guardian NOT residing with the child

| Name | Residential address | Daytime phone no. | Mobile phone no. | Email address | Occupation | Religion | Country of birth | Nationality | Language/s spoken | Do you need an interpreter? | Does the student live with you? |
|------|---------------------|-------------------|------------------|---------------|-------------|----------|-----------------|-------------|-------------------| ☐ Yes ☐ No | ☐ Yes ☐ No |

Are there any Family Court Orders, Parenting Agreements, Apprehended Violence Orders or Domestic Violence Orders in place relevant to the child? ☐ Yes ☐ No

*If Yes, it is essential that you attach copies to this enrolment application.*

Under the court orders or parenting agreement is there any other significant person (other than parents/carers) with whom the child resides or has contact? ☐ Yes (complete below) ☐ No

*If Yes, list the relationship and contact details of the significant person below:*

**Name:**

**Residential address:**

**Daytime phone no.:**

**Mobile phone no.:**

**Email address:**

*If Yes, advise days and times when the child has contact or resides with this significant person below:*
Part A: Information we need from you

Enrolment – Application September 2014 – Licence under NEALS - 5

Parents: Please advise the school office of any change of address, telephone number or other information about the parent/carer, other significant person(s), Parenting Agreements, Apprehended Violence Orders, Domestic Violence Orders or other Court Orders as soon as such changes occur and provide copies of new court orders.

Emergency Contact Details

Please nominate a person who may be contacted in the event of an emergency, if parents cannot be contacted. Ideally the contact person should be someone who lives in the neighbourhood of the school. Please tell your nominated person that you have nominated him/her as an emergency contact.

Emergency Contact 1: Name: Mr / Mrs / Ms
Telephone Numbers: Home/ Work/ Mobile
Relationship to Student: (e.g. Aunt, Uncle, Family Friend)

Emergency Contact 2: Name: Mr / Mrs / Ms
Telephone Numbers: Home/ Work/ Mobile
Relationship to Student: (e.g. Aunt, Uncle, Family Friend)

Emergency Contact 3: Name: Mr / Mrs / Ms
Telephone Numbers: Home/ Work/ Mobile
Relationship to Student: (e.g. Aunt, Uncle, Family Friend)

STUDENT MEDICAL DETAILS

Doctor’s name: Doctor’s phone number:
Address:
Medicare number: Private health fund:

Medical Conditions

Does your child suffer from any medical conditions? □ Yes (complete below) □ No
If Yes, specify all medical conditions the student suffers from, e.g. asthma, diabetes and any prescribed medication taken by the student:
_____________________________________________________________________________________________________________
_____________________________________________________________________________________________________________
_____________________________________________________________________________________________________________
_____________________________________________________________________________________________________________

Does your child have a medical plan for any of these medical conditions e.g. asthma plan? □ Yes (see below) □ No
If Yes, it is essential that you attach a copy of the medical plan to this enrolment application

Allergies

Does your child have any known allergies? □ Yes (complete below) □ No
If Yes, please list any known allergies the student has, e.g. allergy to nuts, penicillin, bee stings. Include all specific details:

_____________________________________________________________________________________________________________
_____________________________________________________________________________________________________________

Anaphylaxis

Has the student been diagnosed as being at risk of anaphylaxis? □ Yes (complete below) □ No

If yes, does the student have an EpiPen or Anapen? (Please supply) □ Yes - Type of EpiPen/Anapen ________________

If yes, does the student have a medical action plan for the allergy? □ Yes (see below) □ No

If Yes, it is essential that you attach a copy of the medical plan to this enrolment application

Immunisation Record: Please indicate if the student has been immunised against the following:

<table>
<thead>
<tr>
<th>Immunisation</th>
<th>Please tick</th>
<th>Date of Immunisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diphtheria Tetanus Pertussis (DTPA)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Haemophilus Influenza type b (HIB)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hepatitis A (HEPA)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hepatitis B (HEPB)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Papillomavirus (HPV)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inactivated polioyelitis (IPV)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Influenza (INF)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measles Mumps Rubella (MMR)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measles, Mumps &amp; Rubella (MMRV)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meningococcal C disease (MENCCV)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pneumococcal conjugate (7VPCV)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pneumococcal polysaccharide (23 VPPV)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rotavirus (ROT)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Varicella (VZV)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT’S PARISH AND SACRAMENTAL DETAILS

Current Parish: ____________________________

Suburb: ____________________________

Does your child attend parish: □ Yes □ No

<table>
<thead>
<tr>
<th>Sacrament</th>
<th>Parish Received</th>
<th>Date Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eucharist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Confirmation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Has the student received the sacrament of Reconciliation? □ Yes □ No

STUDENT’S DETAILS - OTHER

Pre-School Education - PRIMARY SCHOOL STUDENTS ONLY

In the year before school has the child been in non-parental care on a regular basis or attended any other educational programs? □ Yes (indicate all that apply) □ No

Pre-school
Long day care
Grandparent
Other relative
Family day care
Day care (with pre-school program)
Other person

Please provide name of the preschool or non-parental care:

Name: ____________________________ Postcode: ____________________________
Part A: Information we need from you

Please indicate the amount of formal time the child spent in care each week prior to enrolling at school:
- Less than 15 hours per week
- More than 15 hours Per week

<table>
<thead>
<tr>
<th>Attendance per week</th>
<th>Number of full days</th>
<th>Number of half days</th>
</tr>
</thead>
</table>

Did your child need/receive special help there?  
- Yes  
- No

If yes, teacher/carer name:  
Phone number:

ALL ENROLLING STUDENTS

Year of entry to Australian school:

Religion:

Is home language English only?  
- Yes  
- No (complete below)

If no, list other home language/s:

________________________________________________________________________________________________________________________________________
_____________________________________________________________________________________________________________

Nationality:

Date of arrival in Australia (if applicable):

Visa (if applicable):  
Visa Expiry Date:

Nationality/Residential status - please indicate below: *(original documents to be sighted and copies to be retained by school)*
- Australian Citizen *(If Country of Birth is not Australia, also provide: Naturalisation Certificate or Australian Passport)*
- Permanent Resident *(If Country of Birth is not Australia, also provide: Passport / Travel Documents and original Residency Visa document issued by the Department of Immigration)*
- Temporary Resident *(Passport and Visa) - See EOS Guidelines, Appendix 2 for eligibility to enrol*
- Foreign National without residential status *(Passport and Visa)*
- Other/Visitor/Student/Passport *(Passport and Visa)*

STUDENT’S ADDITIONAL NEEDS

Does your child have any additional needs  
- Yes *(Indicate the additional need/s below)*  
- No

- An intellectual disability  
- Autism  
- Acquired brain injury  
- A hearing impairment  
- Behaviour difficulties  
- Language difficulties  
- Vision impairment  
- Giftedness  
- ADD / ADHD  
- Mental health issues  
- Other *(please specify below)*

Does your child have difficulties in the basic areas of learning?  
- Yes *(Please describe below)*  
- No

____________________________________________________________________________  
____________________________________________________________________________  
____________________________________________________________________________

What accommodations and/or learning adjustments, if any, were provided for your child in his/her previous school/pre-school?  

- alternative teaching and learning strategies  
- a reader or scribe  
- modifications to equipment, furniture and learning spaces  
- braille  
- signing  
- access to technology  
- personal carer support  
- other *(please specify below)*

Please state below all assessments your child has received from speech, hearing, cognitive, occupational therapy or others:

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Please attach a copy of all assessment reports to this enrolment application
STUDENT WELL BEING

To your knowledge, is there anything in your child’s history or circumstances (including medical history) that might pose a risk of any type to him or her, other students, or staff at this school?

☐ Yes (complete below)    ☐ No

If yes, provide details below:

_____________________________________________________________________________________________________________
_____________________________________________________________________________________________________________
_____________________________________________________________________________________________________________

If yes, please provide names and contact numbers of health professionals or others who have knowledge of these issues:

Name: __________________________ Contact number: __________________________
Name: __________________________ Contact number: __________________________
Name: __________________________ Contact number: __________________________

Does your child have a mental health plan?    ☐ Yes (see below)    ☐ No

If Yes, please attach a copy of the plan to this enrolment application

Student Behaviour Record

Does your child have any history of violent behaviour?    ☐ Yes    ☐ No

Does your child have any history of behavioural problems (including verbal or social media bullying)?    ☐ Yes    ☐ No

Has your child ever been suspended or expelled from any previous school?    ☐ Yes (complete below)    ☐ No

If yes, was this for:

- Actual violence to any person?    ☐ Yes    ☐ No
- Possession of a weapon or any item used to cause an injury?    ☐ Yes    ☐ No
- Harassment of students or staff at a school?    ☐ Yes    ☐ No
- Intimidation, bullying or harassment of students or staff at a school?    ☐ Yes    ☐ No
- Illegal drugs?    ☐ Yes    ☐ No
- Other (please specify)    ☐ Yes    ☐ No

I/We will provide written consent to the school on request to contact health professionals or other relevant agencies    ☐ Yes    ☐ No

Part B: Further terms and conditions

You have provided information about you and your child in your enrolment application. You agree to update the school as promptly as possible when this information changes, and in particular:

- your and other relevant persons’ contact details
- your child’s health and medical conditions
- your child’s additional needs
- parenting agreements or court orders pertaining to the child.
- your visa details (if applicable)

If this enrolment application is accepted by the school the information provided by you in this form will form part of the terms and conditions of enrolment. Failure to update this information may affect the school’s ongoing ability to assess the services required.
Standard collection notice

1. CEDP (through our schools, Catholic Early Learning Centres (CELCs), Catholic Out of School Hours Care services (COSHCS) and offices) collects personal information, including sensitive information about students in our schools, children in our care (together ‘Students’) and their parent/s, carer/s or guardian/s (‘Parents’) before and during the course of a Student’s enrolment. The primary purpose of collecting this information is to enable us to provide schooling and care for our Students.

2. Some of the information we collect is to satisfy our legal obligations, particularly to enable our schools, COSHC, CELC and offices to discharge their duty of care.

3. Certain laws governing or relating to the operation of schools and childcare require that certain information is collected and disclosed. These include the Education Act and Public Health and Child Protection laws.

4. Health information about Students is sensitive information under the Privacy Act. We may request medical reports about Students from time to time. If we do not obtain the information we may not be able to enrol or continue the enrolment of the Student.

5. We may from time to time disclose personal information (including sensitive information) to others for administrative, care and educational purposes. This includes to other schools, government departments, government agencies, statutory boards, the Catholic Education Office Diocese of Parramatta, the Catholic Education Commission, your local diocese and the parish. We may also disclose your personal information (including sensitive information) to government authorities such as the NSW Board of Studies, the Australian Curriculum, Assessment and Reporting Authority (ACARA), medical practitioners and people providing services to us, including specialist visiting teachers, sports coaches, volunteers and counsellors.

6. In addition to the agencies and purposes cited at (5) above, personal information relating to Students and Parents may also be made available, in accordance with Australian Government requirements, to ACARA for the purpose of publishing certain school information relating to the circumstances of Parents and Students on the MySchool website. The information published on the MySchool website is aggregated information and will not identify the Parent or Student.

7. Personal information collected from Students is regularly disclosed to their Parents. On occasions, information such as academic and sporting achievements, student activities and other news is published in School newsletters, our magazines, posters and websites.

8. At certain times throughout the year, our students may have the opportunity to be photographed or filmed for our school publications, such as the school’s newsletter or a website and social media, or to promote the school in newspapers and other media (including third party websites). Catholic Education Diocese of Parramatta (CEDP) may also wish to use student images, audio or material created by students (‘Works’) in print and online promotional, marketing, media and educational materials. CEDP seeks your consent to use your child’s image/audio and his/her Works for the above purposes. Parental permission will be collected annually.

9. Our Privacy - Statement sets out how you may access and seek correction of your personal information and how Parents may access and seek correction of personal information collected about their child. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of our schools’, CELCs’, COSHCs’ or offices’ duty of care to the Student, or where Students have provided information in confidence.

10. Our Privacy - Statement also sets out how you may complain about a breach of privacy and how we will deal with such a complaint. Our Privacy - Statement is available in Policy Central at http://www.parra.catholic.edu.au/privacy and at the end of this form.

11. As you may know, we may from time to time engage in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in our fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

12. We may include your contact details in a class list and our schools, COSHCs, CELCs and office directories.

13. If you provide us with the personal information of others, such as doctors’ or emergency contacts, we encourage you to inform them that you are disclosing that information to us and why, that they can access that information if they wish and that we do not usually disclose the information to third parties.

14. We may use service providers who provide certain services to us and our staff and Students, including data storage and contemporary online teaching tools. We may provide your personal information to such service providers in connection with the provision of these services. Such service providers may store, or process, data outside Australia, including in the United States, Singapore, Ireland and possibly other countries. We endeavour to find where these providers store their data and update this
Part B: Terms and conditions

Collection notice as such information becomes available to us. In addition, our email service provider may store and process emails in the United States or in any other country utilised by Google.

15. You may obtain further information from the following:

- For our schools: the school principal
- For our CELCs: the CELC director
- For our COSHCs: the COSHC supervisor
- For our offices: Privacy Officer

Catholic Education Diocese of Parramatta
Locked Bag 4
North Parramatta NSW 1750
T: 9840 5600

Catholic Education Diocese of Parramatta policies
Our Catholic learning community has in place a range of policies that set our direction and address the rights and responsibilities of its members. Our policies are available via www.parra.catholic.edu.au. Alternatively please ask school staff for assistance. We recommend that you familiarise yourself with the following:

- Enrolment Policy
- Enrolment Procedures
- Student Attendance Exemption Guidelines
- Student Anti-bullying Policy
- Responsible Use of ICT and Social Media Student – Guidelines
- Complaint Handling Procedures and Guidelines
- Countering Discrimination, Harassment and Bullying Procedures and Guidelines
- Procedural Fairness Guidelines

School fees
School fees are determined annually by CEDP and schools. School fees comprise:

- annual diocesan tuition fees billed in Terms 1, 2 and 3
- annual diocesan building levy billed in Terms 1, 2 and 3
- diocesan temporary residents education fees (if applicable)
- school-based fees which are set and advised by schools individually

Information about diocesan tuition fee, building levy and Sibling Discount Policy are available on the system website http://www.parra.catholic.edu.au/school-fees and are subject to variation and updates.

School fees are billed in Terms 1, 2 and 3. All school fees must be paid within 28 days of the invoice date unless a payment arrangement is agreed to by the school in writing prior to the payment due date. If parents/carers experience difficulties in meeting payments within 28 days of the invoice date they must make special arrangements for a payment plan with the school. Parents/carers are jointly and severally responsible for the payment of fees.

School based fees for items such as camps, excursions, materials or technology may be charged to a student’s account or may be payable when they fall due at various times throughout the year.

A pro-rata fee based on weeks enrolled for the year is payable for enrolments commencing part way during term. If a student leaves the school during a term, no refund will be made in respect of the remaining portion of that term unless a full term’s notice in writing is given to the principal before removal of the student from school. This requirement of one term’s notice also applies if seeking a refund due to withdrawal of the student from an extra subject.

For overseas students eligibility and fees are contingent on the visa status, as indicated by the visa subclass. Parents must advise the principal of changes to their visa status and subclass as changes to a student’s visa status might also result in a significant changes in applicable fees.

CEDP and its schools recognise that at times, parents/carers may experience financial hardship and have a genuine inability to pay school fees. In order for the School to consider a payment arrangement or payment plan based on financial hardship, the parents/carers must provide the School with a completed Statement of Financial Position, along with any other supporting documentation requested by the School. Where school fee accounts are unpaid and no prior arrangement has been made by the parents/carers with the school, or where arrangements made are subsequently not honoured by parents/carers, then the following school fee collection process applies:

- A collection agency or solicitors may be engaged by the school to follow up outstanding fees.
Part B: Terms and conditions

- Parents/carers must pay all expenses incurred in pursuing recovery of overdue amounts, including (but not limited to) legal fees, court costs, location administrative costs and any fees and commissions payable to debt recovery agents.
- Any legal judgements made by the court may be reported to a credit reporting agency.

School attendance, educational programs and policies

Our school offers comprehensive educational programs for your child. Such programs may be varied from time to time and this may include the discontinuance of teaching subjects and other programs or replacement with other subjects or programs.

School activities include excursions and camps. These form an integral part of the school’s educational program. In the event that a parent/carer anticipates need for absence this should be discussed with the school prior to the event. The principal may discuss such intended absence with you if it impacts upon the educational interests of your child.

Parents/carers have the responsibility to ensure that children in their care between the ages of six (6) and 17 attend school. If your child is absent for short periods due to medical reasons and you know of the intended absence in advance please advise the school of the date/s of the intended absence and provide reasons. Otherwise the school requires a written explanation from the parent/carer for every absence on the next day following the child’s absence. Failure to comply with the attendance requirements of the Education Act 1990 may result in the enrolment contract being terminated.

If you wish to apply for extended absence of your child from school please do so well in advance of the anticipated date(s) of the absence. To comply with law governing school attendance such requests may be refused.

The school does not undertake insurance of students’ personal belongings. We recommend that you obtain suitable insurance for your child’s belongings (including family belongings brought to school) throughout the year.

Secure internet and email

Students are provided with internet access and an email account to enable learning opportunities in a protected and secure environment. Students must abide by the school’s policies. Students and parents/carers should be aware of our Responsible Use of ICT and Social Media Student – Guidelines and Password – Procedures: see http://www.parra.catholic.edu.au/policy-central.
Part C: Parents’ / carers’ declaration and acceptance of terms and conditions

I have read and accept the terms and conditions set out in this enrolment application.

I understand the requirement to fully disclose my child’s additional needs or disability in this application and have disclosed these to the best of my ability. I understand this will help the school to properly assess its ability to provide services, communicate with me about those needs, assess risks and fulfil its duty of care requirements.

The information I have provided is accurate and complete. If I discover any omission or inaccuracy, or if there is any change to information I have provided, I will advise the school as soon as possible. Any omission of significant, relevant information made in this application may result in the enrolment application being rejected.

If required by the school I will provide further or other information to support the school in its provision of services to meet the educational needs of my child during the period of enrolment.

I consent to the provision of all school services for my child, including the provision of counselling where appropriate.

I agree to pay all school fees in a timely manner and as set out in the school fees schedule which is available on the CEDP system website http://www.parra.catholic.edu.au/school-fees. In the event of difficulty I agree to request special arrangements as outlined in the school fees schedule. I either: a) do not owe any outstanding fees or charges in relation to any of my children’s attendance at any other school; or b) have made an arrangement satisfactory to the school for meeting all outstanding debts.

I have completed the permission form at the end of this Application.

I agree to support and participate in the life of the school, parent teacher meetings, liturgical celebrations, social and practical activities offered by the school. I understand that the school offers the Catholic vision of life as the basis of its teaching program. I agree to support and respect the Catholic teaching, values and mission of the school and my child’s participation in the full educational program of the school.

I agree to support the school to give effect to its policies, procedures and guidelines for the benefit of the school community.

I understand that if I fail to comply with the attendance requirements of the Education Act 1990 the enrolment contract may be terminated.

This enrolment application is the first step in the enrolment process and will be finalised when all of the following conditions are met by both parents (where applicable):

- I submit the signed enrolment application
- any required application fee has been paid
- my application is assessed by the school
- a place is available at the school
- my child is offered a place at the school by a letter of offer from the principal
- The school receives payment of the non-refundable enrolment deposit of $100 (primary) or $300 (secondary), which will be used towards the first term’s school fees if I accept the offer of a place at the School.

If my application is unsuccessful I may receive an offer of enrolment at one of the alternate schools I nominated in this enrolment application.
Part C: Parents' / carers' declaration and acceptance of terms and conditions

<table>
<thead>
<tr>
<th>School Use Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student family name:</td>
</tr>
<tr>
<td>Student first name:</td>
</tr>
<tr>
<td>Student ID:</td>
</tr>
<tr>
<td>Family code:</td>
</tr>
<tr>
<td>Date of enrolment:</td>
</tr>
<tr>
<td>Academic year:</td>
</tr>
<tr>
<td>Roll class:</td>
</tr>
<tr>
<td>House group:</td>
</tr>
<tr>
<td>Parish Sacrament:</td>
</tr>
<tr>
<td>Children attending other Catholic schools:</td>
</tr>
<tr>
<td>Date of leaving school:</td>
</tr>
<tr>
<td>Destination school:</td>
</tr>
<tr>
<td>Parish Priest approval received:</td>
</tr>
<tr>
<td>Application fee received:</td>
</tr>
<tr>
<td>Deposit of first term’s fees received:</td>
</tr>
<tr>
<td>Privacy consent form receipt noted in FACES:</td>
</tr>
<tr>
<td>Modifications on privacy consent form noted for school process with photos/audio/video and Works:</td>
</tr>
<tr>
<td>Mathew.net information checked</td>
</tr>
</tbody>
</table>
Part D: Medical Consent Form

I / We (circle) ________________________________ and ________________________________ of ________________________________

Father / Carer  Mother / Carer  Address

give my / our consent to ________________________________ receiving necessary medical and / or dental treatment and

Student Name

for an anaesthetic to be administered and for any surgical procedure to be performed should such treatment become critical.

I / We undertake to pay medical fees and/or cost of medication which may be incurred whilst medical assistance is provided to my child.

I / We understand that this consent will only be used when I / we cannot be reached.

Parent/Carer 1

Signature

Name

Relationship to Student

Parent/Carer 2

Signature

Name

Relationship to Student
Part E: Consent to Sell Raffle Tickets

☐ I DO give permission for the school to send home books of raffle tickets, to be sold for various school fundraising activities. I am aware that a child under 15 years of age cannot sell lottery/raffle tickets unless accompanied by and under the supervision of an adult. I am also aware that tickets cannot be sold door to door on any day before 9am or after 8pm or sunset (whichever last occurs).

Signature __________________________
Name ___________________________ Date ________________

OR

☐ I DO NOT give permission for the school to send home books of raffle tickets, to be sold for various school Fundraising activities.

Signature __________________________
Name ___________________________ Date ________________
Part F: Consent form: Photograph, Video, Audio and Works

Dear Parent/Carer

During the year, your child may create materials (Works) or may be photographed or filmed for our school publications, website and/or social media, or other print or electronic media (including third party websites).

Catholic Education Diocese of Parramatta (CEDP) may also wish to use student images, audio or material created by students’ (Works) in print and online promotional, marketing, media and educational materials. CEDP seeks your consent to use your child’s image/audio and his/her Works for the above purposes.

Consent does not apply to the provision of official school photographs that will be utilised for internal administrative purposes such as student identification cards, library loan card and the like.

STUDENT’S NAME: ___________________________________________  
Class: ____________________

Please complete the form below and return to the school office:

1. I give permission for my child’s photographs, audio or video images to be published in hard copy and digital form in school and diocesan websites, school and diocesan social media channels, promotional materials, newspapers and other media for the purpose of promotion and communication of CEDP activities or programs, training materials and resources.

2. I give permission for my child’s Works (as defined in the Copyright Act 1968) to be published in hard copy and digital form in school and diocesan websites, school and diocesan social media channels, promotional materials, newspapers and other media for the purpose of promotion and communication of CEDP activities or programs, training materials and resources.

3. I acknowledge that the use of my child’s Works is an authorised use of the Works under the Copyright Act, 1968

4. I understand and agree that any photograph/video or other images of my child may be publicly displayed or disclosed to third parties (e.g. in or on a school, Catholic Education Office, CELC or COSHC CEC NSW or other third party website or publication).

5. I consent to printed or digital copies of my child’s images and their Works to be used by other schools or educational institutions that are parties to the National Education Access License for School Agreement (NEALS) which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

6. I consent to the use of my child’s Works by the school, Catholic Education Office, CELC or COSHC CEC NSW and other parties to NEALS for free, that is without any remuneration.

7. I understand that whilst reasonable efforts will be made to protect the identity of my child (other than when their identity is relevant to the use of their image/Works – e.g. in reporting academic achievements or school news), CEDP and its associated agencies cannot guarantee that my child will not be able to be identified from the image or Works.

8. In signing this form I acknowledge that I’m not aware of any Court Orders or other reasons why my child’s photos should not be published.

Parent/carer consent

☐ I DO give consent  OR  ☐ I DO NOT give consent

Signed  ___________________________  ___________________________
Parent/Carer  Date

Office Use Only

Date of photo/video/audio or Work (month & year): ___________________________
Consent entered into FACES by: _____________________________________________
Staff name and date

Modifications noted in FACES: Yes/No
Part G: National Data Collection Form

The Commonwealth Government requires us to collect this information for the purpose of accountability and reporting, research and analysis, and resource allocation.

If you need help with this form please telephone the school administration office.

Name of student:
First name: __________________________________________ Last Name: _________________________________

Home address of student:
No. and Street: ______________________________________ Suburb: __________________ Post code: ____________

Information collected in this form is covered by our Privacy Statement, Privacy Procedures and Privacy Guidelines. You may access these on our website or obtain from school administration.

1. Sex
Male ☐ Female ☐

2. Is the student of Aboriginal or Torres Strait Islander origin?
For persons of both Aboriginal and Torres Strait Islander origin, mark both "Yes" responses.
No ☐ Yes, Aboriginal ☐ Yes, Torres Strait Islander ☐

3. In which country was the student born?
Australia ☐ Other – please specify: ☐

4. Does the student or their mother/guardian or their father/guardian speak a language other than English at home?

<table>
<thead>
<tr>
<th></th>
<th>Student</th>
<th>Mother/parent1/guardian1</th>
<th>Father/parent2/guardian2</th>
</tr>
</thead>
<tbody>
<tr>
<td>No, English only</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Yes, other – please specify:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

5. (a) What is the highest year of primary or secondary school the parents/guardians have completed?
For persons who have never attended school, mark "Year 9 or equivalent or below".

<table>
<thead>
<tr>
<th>Mark one box only in each column</th>
<th>Mother/parent1/guardian1</th>
<th>Father/parent2/guardian2</th>
<th>Office use only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 12 or equivalent</td>
<td>☐</td>
<td>☐</td>
<td>4</td>
</tr>
<tr>
<td>Year 11 or equivalent</td>
<td>☐</td>
<td>☐</td>
<td>3</td>
</tr>
<tr>
<td>Year 10 or equivalent</td>
<td>☐</td>
<td>☐</td>
<td>2</td>
</tr>
<tr>
<td>Year 9 or equivalent or below</td>
<td>☐</td>
<td>☐</td>
<td>1</td>
</tr>
</tbody>
</table>

(b) What is the level of the highest qualification the parents/guardians have completed?
No non-school qualification ☐ Bachelor degree or above ☐ Advanced diploma/Diploma ☐ Certificate I to IV (including trade certificate) ☐

<table>
<thead>
<tr>
<th>Mark one box only in each column</th>
<th>Mother/parent1/guardian1</th>
<th>Father/parent2/guardian2</th>
<th>Office use only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor degree or above</td>
<td>☐</td>
<td>☐</td>
<td>7</td>
</tr>
<tr>
<td>Advanced diploma/Diploma</td>
<td>☐</td>
<td>☐</td>
<td>6</td>
</tr>
<tr>
<td>Certificate I to IV (including trade certificate)</td>
<td>☐</td>
<td>☐</td>
<td>5</td>
</tr>
<tr>
<td>No non-school qualification</td>
<td>☐</td>
<td>☐</td>
<td>8</td>
</tr>
</tbody>
</table>

6. (a) What is the occupation group of the mother/parent1/guardian1?
(b) What is the occupation group of the father/parent2/guardian2?

Please select the appropriate parental occupation group from the list on the next page (1, 2, 3 or 4). If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person’s last occupation. If the person has not been in paid work in the last 12 months, enter ‘8’ in the space above.

Thank you for your time. Please return this form to the school with the Enrolment Application.
LIST OF PARENTAL OCCUPATION GROUPS

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

- Senior executive/manager/department head in industry, commerce, media or other large organisation
- Public service manager (section head or above), regional director, health/education/police/fire services administrator
- Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Defence forces Commissioned Officer
- Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
- Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
- Air/sea transport (aircraft/ship’s captain/office/pilot, flight officer, flying instructor, air traffic controller)

Group 2: Other business managers, arts/media/sportspersons and associate professionals

- Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)
- Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)
- Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)
- Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)
- Associate professionals generally have diploma/technical qualifications and support managers and professionals.
- Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)
- Defence Forces senior Non-Commissioned Officer (NCO)

Group 3: Tradespeople, clerks and skilled office, sales and service staff

- Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group.
- Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)
- Skilled office, sales and service staff:
  - Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
  - Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
  - Service (aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

- Drivers, mobile plant, production/processing machinery and other machinery operators.
- Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen-hand, porter, housekeeper)
- Office assistants, sales assistants and other assistants:
  - Office (typist, word processing/data entry/business machine operator, receptionist, office assistant)
  - Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)
  - Assistant/aide (trades assistant, school/teacher’s aide, dental assistant, veterinary assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)
- Labourers and related workers
- Defence Forces ranks below senior NCO not included above
- Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
- Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervision
Part H: addendum to enrolment agreement for full-fee paying overseas students – FFPOS, overseas students and exchange students

Completed original of this agreement – retain on school file. Copy – give to parent/carer/legal guardian

Fees

For new overseas students, fees are payable at the time of enrolment for the full year for which the student is enrolling. For continuing students, the full year’s fees are to be paid within 14 days of the commencement of the school year.

Additional fees may apply for students with additional needs for whom the school is unable to claim government financial support. Parents of visa and overseas students applying for enrolment in a CEDP school are required to disclose all relevant information about any special educational needs of their child so that fees can be determined before enrolment is finalised.

Please refer to the school fees schedule located on our website http://www.parra.catholic.edu.au/school-fees or obtain a copy from school administration.

The total fee includes components to cover costs such as sport, excursions (excluding overnight trips) and consumables provided by the school for specific subjects, so there will not be additional charges levied for these purposes by the school. The student’s family will need to make separate provision for the cost of the school uniform and the purchase of books, stationery, technology items and the like, and for any overnight camps or retreats.

Agreement of parents/carers

I agree to pay school fees as detailed above by the due date. I understand and accept the terms of the refund statement of the Catholic Education Office, Diocese of Parramatta (CEDP).

I understand that fees additional to those listed in the schedule may apply if my child has special educational needs for which the system is unable to claim government financial support. I declare that I have disclosed all relevant information about any special educational needs of my child.

I declare that all information I have provided to the school in relation to this enrolment is accurate to the best of my knowledge, and provided in good faith. Should any information material to the decision of the CEDP to offer enrolment prove to be false or misleading this could constitute grounds for the offer of enrolment to be withdrawn.

I undertake to advise the school within 7 days of any change of address of the student within the duration of the enrolment, as required by Australian immigration regulations.

I understand and agree that my child is expected to abide by all school rules and policies for the duration of the enrolment.

Student’s name: ________________________________ Expected completion date: _____________
Part H: addendum to enrolment agreement for full-fee paying overseas students – FFPOS, overseas students and exchange students

I/we wish to apply for enrolment of ___________________ at ______________________ to commence school in 20____

Student Name                School Name

Signed:

Parent / guardian            Please Print Name            Date

Parent / legal guardian’s address

Signed:

Parent / guardian            Please Print Name            Date

Parent / legal guardian’s address

For Overseas students with sub-class visa 571 only: a parent or legal guardian in the student’s home country must sign this form. The electronic Confirmation of Enrolment pro-forma should not be issued to the family’s representative until this form, signed by the parent or legal guardian, is received. For exchange students, the CRICOS provider must arrange for the signature of this enrolment application, including part D (see Appendix 3 of the Enrolment Overseas Student – Guidelines at http://www.parra.catholic.edu.au/policy-central). For FFPOS on any other visa subclass, this addendum may be signed by a relative/carer in Australia.

I have checked and assessed this enrolment application. Tick where applicable:

☐ the [name of] school is registered by CRICOS to accept this enrolment application and I have obtained consent to enrol from the director system performance (Subclass 571 visa only) OR

☐ I have checked that the exchange program is administered by a registered provider (for students on exchange programs administered by a registered CRICOS provider listed in Appendix 3 of the Enrolment Overseas Students – Guidelines - see http://www.parra.catholic.edu.au/policy-central)

I have sent the letter of offer for ______________________ to commence school in 20____

Signed:

ChildName

School Principal            Please Print Name            Date

Enrolment – Application September 2014 – Licenced under NEALS - 20

1295089_1:EXT:BCM
Privacy - Statement

Available at: http://www.parra.catholic.edu.au/policy-central

This statement sets out how the Catholic Education Diocese of Parramatta (CEDP) collects, uses and discloses personal information through our schools, Catholic Early Learning Centres (CELCs), Catholic Out of School Hours Care services (COSHcs) and offices.

What personal information do we collect and how?

We collect personal information, including health information and other sensitive information, about:

- students in our schools and children in our CELCs and COSHCs (together "Students") and their parent/s, carer/s or guardian/s ("Parents") before, during and after enrolment
- employees and volunteers ("Staff"), contractors and job applicants, and
- other people who come into contact with us.

We will generally collect personal information via forms filled out by Parents or Students; file notes of face to face meetings, interviews or telephone calls; or correspondence with Parents or Students. Sometimes we may be provided with personal information by a third party, for example via a medical report or a reference from another school, care centre or an employer.

How will we use your personal information?

We will use your personal information for the primary purpose for which it was collected and for such other secondary purposes that are related to the primary purpose and reasonably expected.

We may use the personal information of Students and Parents:

- to assess enrolment applications, including assessing possible risks associated with known behaviour to safety of Students and Staff
- to facilitate a smooth transition of Students to our schools, CELCs and COSHCs, which may include a health and allergy management plan, preparing a behaviour management plan or other appropriate strategies aimed at meeting the particular needs of the Student
- to keep Parents informed about a Student's care, education and development
- to perform day to day administration
- to provide for Students' educational, social, spiritual and medical well-being and a safe learning environment
- to obtain donations and market our services
- to prepare State and national reports, and
- to discharge our schools', CELCs' and COSHCs' duty of care and our other legal obligations.

We may use the personal information of Staff and contractors:

- to administer employment processes and contracts
- to enable our Staff and contractors to work together with our schools, CELCs and COSHCs
- to obtain funds and market our services
- to provide a safe working and learning environment
- to discharge our legal obligations, and
- for insurance purposes.
We will also use the information for any purpose to which you have consented or that is required or authorised by law.

Photos
Photos/video/audio of Students are used for various communication media including CEDP, school, CELC, COSHC and Catholic Education Office websites, publications, newsletters, and enrolment posters. If any Parent does not want their child’s photo used in any of the above situations please inform the principal of the school the CELC director or the COSHC supervisor, as applicable.

To whom might we disclose your personal information?
We may share personal information between our schools, CELCs, COSHCs and offices, and to:

- another school or care centre to which a student transfers
- government departments
- the local parish of the school, CELC or COSHC or your local parish
- medical practitioners
- organisations which assist us with fundraising and marketing, for example a school's parish, foundation or alumni organisation
- service providers, for example counsellors, specialist visiting teachers and sports coaches
- other service providers, such as email service providers
- recipients of school publications like school newsletters and magazines
- Parents
- anyone you authorise us to disclose information to, and
- anyone to whom we are required or authorised to disclose the information by law, including
to discharge our duty of care.

Why do we use and disclose information for marketing and fundraising?
Marketing and donations play an important part in creating current and future learning and caring environments in our schools, CELCs and COSHCs. For these reasons we may disclose personal information to organisations which assist us with fundraising, for example the school's parish, foundation or alumni organisation.

Parents' occupation and education - National goals for schooling
Information about Parents' occupations and education is accessed by the Australian Curriculum, Assessment and Reporting Authority (ACARA) to meet the government's National Goals for Schooling in the 21st century. These state that the achievement of students in schools should not be affected by discrimination based on sex, language, culture and ethnicity, religion or disability; or by differences arising from social and economic background or geographic location. The goals also state that 'the learning outcomes of educationally disadvantaged students [should] improve and, over time, match those of other students'.

To help schools to achieve these goals, all Parents across Australia, no matter which school their child attends, are asked to provide information about family background. The main purpose of collecting this information is to promote an education system that is fair for all Australian students regardless of their circumstances.

We use the information to evaluate whether our policies are effective and to ensure that no group is experiencing undue disadvantage.
Providing information about Parents’ occupation and education is voluntary, but Parents’ information will help us to ensure that all students are being well served by our schools.

**When will we send information overseas?**

We will not send personal information outside Australia without:

- the consent (express or implied) of the individual, or their Parent where necessary, or
- otherwise complying with the Australian Privacy Principles or other applicable privacy legislation.

Our schools’, CELCs’, COSHCs’ and office email systems are provided through Google Apps. Consequently emails and email account details may be transferred, stored and processed in the United States or any other country utilised by Google.

Our schools use a range of contemporary learning tools and latest technologies including Web 2.0 tools, Hubworks, cloud-based web services and apps for education. We may provide personal information to the relevant service provider in connection with the provision of these services. The service providers may be located, or store and process information, outside Australia, including in the United States, Singapore and Ireland.

**Management and security of personal information**

We have in place steps to protect the personal information we hold from misuse, interference, loss, unauthorised access, modification or disclosure by various methods such as locked storage of paper records and password access rights to electronic records. Wherever possible we require third parties with whom we exchange personal information to observe the Australian Privacy Principles.

We endeavour not to store personal information for longer than necessary.

**Access and correction of personal information**

You may access information we hold about you and request that it be updated or corrected. Such requests should be made in writing to the school principal or the CELC director or the COSHC supervisor (as applicable) or the relevant director of service at the Catholic Education Office. We may require you to verify your identity and specify what information you require. We may charge you a fee to access your information to cover expenses of verifying your application and locating, retrieving and copying relevant records. If the information sought is extensive, we will advise the likely cost in advance. We will not charge you for the request or correction of your personal information.

There may be occasions when access to information is denied. Such occasions may include where the disclosure of information may have an unreasonable impact on others, for example if the disclosure breaches a school’s duty of care or the privacy of others. In certain circumstances, we may also refuse access to, or correction of, employee records applying exemptions under the Privacy Act.
Consent and right of access to personal information of Students by Parents

We treat consent given by Parents relating to personal information about Students as consent given by the Student and notices relating to personal information about Students given to Parents as notices given to the Student. An exception to this is when independently of Parents we may, at our discretion:

- give information we hold about a Student to that Student at his/her request, or
- allow a Student to give or withhold consent to release personal information about that Student.

This would normally be done only when the Student is of sufficient maturity and his/her personal circumstances warrant it.

There may be occasions where a Parent's access to their child's personal information is denied. Such occasions would include where release of the information would have an unreasonable impact on the privacy of others, or where the release may result in a breach of a school's, CELC's or COSHC's duty of care to the Student.

How do we treat sensitive information?

We will only use and disclose sensitive information for the purpose for which it was provided or for a directly related secondary purpose, unless you agree otherwise or the disclosure is permitted by law.

Complaints

If you believe that we, including through one of our schools, CELCs or COSHCs, have contravened the Australian Privacy Principles and wish to complain, please contact the school, CELC or COSHC in the first instance if you are a Student or a Parent. Otherwise contact:

Privacy Officer T: 9840 5600
Catholic Education Diocese of Parramatta
Locked Bag 4, North Parramatta NSW 1750

We may ask you to fill out our Complaint Form or otherwise put your complaint in writing.

We will investigate your complaint and will notify you of our decision in relation to your complaint as soon as is practicable after it has been made.

Complaint handlers will keep written records of the complaint resolution process and outcomes. Complaint records will be filed and stored appropriately.

The complainant may request a review of the process. The review will be undertaken by a person nominated by the Executive Director of Schools.

You may also submit your complaint to the Office of the Australian Information Commissioner.