**Creative and Practical Arts**

**Visual Arts** – The unit focus will begin with facial sketching and self portraits. This will be followed by an exploration of different styles and techniques integrated with our Science unit on Disasters.

**Music / Drama** – Mrs Buscall on a Thursday.

**Music** – Taught by Mr Visser

**Visual Arts** – The unit focus will begin with facial sketching and self portraits. This will be followed by an exploration of different artists and their individual techniques.

**Religion**

**Servant Leadership** - The students will explore the qualities of leadership with reference to the leadership displayed by Jesus and Moses.

**A Time for Reconciliation (Lent Year C)** – Students explore the events leading up to the arrest and death of Jesus and the decisions that were made by key figures.

**Easter Triduum – Crossroads**

In this unit students will explore situations in their lives that involve making decisions. Students will study key Gospel accounts of incidents during Jesus' passion and death.

**Science and Technology**

**Disasters** – The unit explores the affects of geological changes or extreme weather conditions on the Earth’s surface. Students are provided with opportunities to examine natural disasters, identify scientific advances and discoveries to minimise the impact of such events, and explore personal and community decisions based upon scientific knowledge.

**Human Society and Its Environment**

**History**

**Australia as a Nation**. – The students will explore the factors that led to Federation and experiences of democracy and citizenship over time. Students learn about the way of life of people who migrated to Australia and their contributions to Australia’s economic and social development.

**Term One 2016**

All children throughout the school will participate in the Premier’s Reading Challenge.

**English**

Students participate in a minimum of 100 minutes of Literacy per day. The Literacy Block includes daily Shared Reading, Guided Reading, Modelled Reading and Writing and opportunities for students to participate in Purposeful Speaking and Listening experiences and Quick Writes. Children are also involved in Independent and Guided writing tasks.

**Writing**: Informative Texts/ Writing Experiences

**Spelling**: Weekly list focusing on a particular rule with homework activities.

**Reading Groups**: Reading and comprehension daily.

**Grammar and Punctuation**: Completed

**Mathematics**

The Numeracy Block of 60 minutes has a number based ‘warm up’ activity followed by open-ended investigations based on the following mathematical strands:

- Whole Number
- Two-Dimensional Space
- Angles
- Data
- Addition and Subtraction

**Personal Development Health and Physical Education**

**PDH** – Personal Power and Positive Relationships.

**PE** – Fitness: Cross country running

Skill: Catching and Throwing.

Game: Touch Football. Taught by Mr Bye on Thursday.

**Sport** – Dance Fever (Tuesday)

**Sport Uniform Days**: Tuesday & Thursday.

**Library and Information Skills**

**Mrs Crammond on Thursday**

Incorporating the skills of researching, locating, analysing and summarising information.

Library borrowing will take place during this time as well.