English

Students will participate in a minimum of 100 minutes of Literacy per day. The Literacy Block includes daily Shared Reading, Guided Reading, Modelled Reading and Writing and opportunities for students to participate in Purposeful Speaking and Listening experiences. Children are also involved in Independent and Guided writing tasks.

Writing: Informative Texts
Spelling: Weekly list focusing on a particular rule with homework activities.
Reading Groups: Reading and comprehension daily.
Grammar and Punctuation: Completed during Reading and Writing Groups.
Novel study: The Cay by Theodore Taylor

Science and Technology

Disasters – The students will investigate the difference between natural and human made disasters. They will conduct a research project on one type of Natural Disaster. Experiments will be conducted to demonstrate characteristics of natural disasters.

Human Society and Its Environment

Global Connections - The students will gather information about how Australia is globally connected through trade and travel. The students will also learn about Australia’s efforts to help developing countries.

Mathematics

The Numeracy Block of 60 minutes will continue to have a number based ‘warm up’ activity followed by open-ended investigations based on the following mathematical strands:
- Whole Number
- Patterns and Algebra
- Chance and Data
- Multiplication and Division

Year 6 Curriculum Overview

Term One 2015

All children throughout the school will participate in the Premier’s Reading Challenge.

Religion

Servant Leadership - The students will explore the qualities of leadership with reference to the leadership displayed by Jesus and Moses.

Crossroads (Lent Year A) – Students explore the events leading up to the arrest and death of Jesus and the decisions that were made by key figures.

Easter Triduum – Crossroads

In this unit students will explore situations in their lives that involve making decisions. Students will study key Gospel accounts of incidents during Jesus’ passion and death.

Personal Development Health and Physical Education

PDH – Personal Power and Positive Relationships.

PE – Fitness: Cross country running
Skill: Catching and Throwing.
Game: Touch Football. Taught by Mr Bye on Tuesday.

Sport – Dance Fever (Tuesday)
Sport Uniform Days: Monday & Tuesday.

Please note this change to last week’s newsletter.

Creative and Practical Arts

Visual Arts – The unit focus will begin with facial sketching and self portraits. This will be followed by an exploration of different artists and their individual techniques.

Music – Mrs Evans on a Tuesday.

Library and Information Skills

Mrs Crammond on Tuesday.
Incorporating the skills of researching, locating, analysing and summarising information.
Library borrowing will take place during this time as well.