Year 2 Term 1 2016
CURRICULUM OVERVIEW

All children throughout the school will participate in the Premier’s Reading Challenge.

Religious Education

Jesus Helps Me to Love
This unit leads students to understand and appreciate Jesus as the model for Christian living. It aims to deepen students’ relationship with God and others.

Being Alone
This unit focuses on the prayerful aspect of Lent. It aims to help students find God within themselves.

Never Alone
In this unit students learn about Holy Week focusing on the example of Jesus.

Creative Arts

Visual Arts – Activities will be integrated with the HSIE and Science and Technology units.

Music – Mrs Buscall and Mrs Evans will be teaching Music on a Wednesday.

Science and Technology

Water Works
This unit of work provides an opportunity for students to identify and describe uses of water, take action to conserve water, investigate and observe uses of water at school and at home.

Mathematics
The Numeracy block will be 60 minutes with a ‘warm up’ activity followed by open-ended investigations and concluding with explicit teaching of concepts, skills and strategies.

Following the Mathematics Assessments Interviews the children will develop their understanding of mathematical concepts in:
- Number and Algebra - Whole Number,
- Addition & Subtraction
They will also focus on:
- Measurement and Geometry - Length,

English
The students will participate in a 100 minute Literacy block each day. They will be engaged in whole class and group activities for reading, writing, spelling, grammar, speaking and listening.

Modelled writing will focus on Informative and Imaginative texts. The children will be grouped for reading and appropriate activities will be set for their ability. Children will bring home their Guided Reader as well as Home Readers. Guided Readers must come to school everyday.

Human Society and Its Environment

‘The Past in the Present’
The students will develop historical inquiry skills by investigating the built and natural environment of their school site and the lives of those involved with it.

Personal Development Health and Physical Education

Sport: Students will participate in the Dance Fever program on Tuesdays. This program is designed to teach children social interaction through the enjoyment of dance. Skills covered include motor skills / coordination and listening.

Physical Education: Throwing & catching skills and minor games are the focus with Mr Bye on Wednesday.

Health/Personal Development: The children will describe how their body grows and changes and look at factors that can affect their health.

WEEKLY ROUTINES

Home Readers – Monday and Wednesday
Library borrowing - Wednesday
Sports uniform – Tuesday and Wednesday
Music – Recorders needed Wednesday