**Mathematics**
The Numeracy block will be 60 minutes with a ‘warm up’ activity followed by open-ended investigations and concluding with explicit teaching of concepts, skills and strategies.

Following the Mathematics Assessments Interviews the children will develop their understanding of mathematical concepts in:
- Number and Algebra - Whole Number, Addition & Subtraction
- Measurement and Geometry - Length, Two-Dimensional Space

**English**
The students will participate in a 100 minute Literacy block each day. They will be engaged in whole class and group activities for reading, writing, spelling, grammar and speaking and listening.

Modeled writing will focus on recounts and information reports. The children will be grouped for reading and appropriate activities will be set for their ability. Children will bring home their Guided Reader as well as Home Readers. Guided Readers must come to school everyday.

**Human Society and Its Environment**
“*How do we interact with the Sea?*

Children will be given opportunities to explore how the ocean is important and ways in which we can care for it. They will begin to develop research skills and be involved in cooperative learning tasks.

**Science and Technology**

**Water Works**
This unit of work provides an opportunity for students to identify and describe uses of water, take action to conserve water, investigate and observe uses of water at school and at home.

**Creative Arts**

**Visual Arts** – Activities will be integrated with the HSIE unit.

**Music** – Mrs Buscall will be teaching Music on a Wednesday.

**Personal Development Health and Physical Education**

**Sport**: Students will participate in the Dance Fever program on Tuesdays. This program is designed to teach children social interaction through the enjoyment of dance. Skills covered include motor skills / coordination and listening.

**Physical Education**: Throwing & catching skills and minor games are the focus with Mr Bye on Wednesday.

**Health/Personal Development**: The children will describe how their body grows and changes and look at factors that can affect their health.

**Religious Education**

**Jesus Helps Me to Love**
This unit leads students to understand and appreciate Jesus as the model for Christian living. It aims to deepen students’ relationship with God & others.

**Being Alone**
This unit focuses on the prayerful aspect of Lent. It aims to help the students find God within themselves.

**Never Alone**
In this unit students learn about Holy Week focusing on the example of Jesus.

**Year 2 Term 1 2015 CURRICULUM OVERVIEW**

All children throughout the school will participate in the Premier’s Reading Challenge.

**WEEKLY ROUTINES**

**Home Readers** – Monday and Wednesday

**Library borrowing** - Wednesday

**Sports uniform** – Tuesday and Wednesday

**Music** – Recorders needed Wednesday